SOUTHERN REGIONAL
TECHNICAL COLLEGE

2016-2017
CATALOG & STUDENT HANDBOOK
SPRING ADDENDUM

The information in this Catalog/Student Handbook accurately reflects policies in force at the time of publication. Students are admitted to the College under and are subject to the provisions of the Catalog/Student Handbooks for the term they initially enroll. Students in all programs are admitted under and are subject to the provisions of the Catalog/Student Handbook and applicable addendums for the term they are admitted to the program at Southern Regional Technical College. If for any reason, a break in enrollment occurs, students must reapply and satisfy the Catalog/Student Handbook requirements for the term of their re-entry to any program. The provisions of this catalog are not to be regarded as an irrevocable contract between Southern Regional Technical College and the student. The College reserves the right to change any provision or requirement at any time.

Southern Regional Technical College. 2016-2017 Catalog and Student Handbook Spring Addendum

PROGRAM ACCREDITATION

Program	Accrediting or Certifying Agency	Status
Air Conditioning Technology: SRTC-Thomasville SRTC-Moultrie	**Heating, Ventilating, and Air Conditioning (HVAC) Excellence** Home Office 1701 Pennsylvania Ave NW Washington, District of Columbia 20006 Tel: 800-394-5268 Fax: 800-546-3726 http://www.hvacexcellence.org/	*Accredited*
Associate of Science in Nursing: SRTC-Moultrie SRTC-Thomasville SRTC-Tifton	**Professional Licensing Boards Division Georgia Board of Nursing** 237 Coliseum Drive Macon, Georgia 31217 Phone: 478-207-1640 http://sos.ga.gov/index.php/licensing/plb/45	*Approved*
Associate of Science in Nursing: SRTC-Moultrie (Pending) SRTC-Thomasville SRTC-Tifton (Pending)	**Accreditation Commission for Education in Nursing (ACEN)** 3343 Peachtree Road, NE, Suite 850 Atlanta, Georgia 30326 Phone: 404-975-5000, 866-747-9965 Fax: 404-975-5020 http://www.acenursing.org	*Accredited*
Automotive Technology: SRTC-Moultrie SRTC-Thomasville	**National Automotive Technicians Education Foundation, Inc. (NATEF)** 101 Blue Seal Drive, S.E., Suite 101 Leesburg, Virginia 20175 Phone: 703-669-6650 Fax: 703-669-6125 http://www.natef.org	*Master Accredited*
Carpentry: SRTC-Moultrie	**The National Center for Construction Education and Research (NCCER)** 13614 Progressive Boulevard Alachua, FL 32615 Phone: 386-518-6500 Fax: 386-518-6303 http://www.nccer.org/	*Accredited*
Cisco Network Specialist: SRTC-Thomasville	**Cisco System, Inc.** 170 West Tasman Drive San Jose, California 95134	*Approved*
Clinical Laboratory Technology: SRTC-Thomasville	**National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)** 5600 N. River Road, Suite 720 Rosemont, Illinois 60018-5119 Phone: 773-714-8880 Fax: 773-714-8886 **http://www.naacls.org**	*Accredited*

Cosmetology:	**Professional Licensing Boards Division**	*Approved*
SRTC-Moultrie	**Georgia Board of Cosmetology and Barbers**	
SRTC-Thomasville	237 Coliseum Drive	
SRTC-Tifton	Macon, Georgia 31217-3858	
Tift County High School	Phone: 478-207-2440	
Turner County High School	http://sos.ga.gov/index.php/licensing/plb/16	

Esthetician:
SRTC-Moultrie

Firefighter I	**Georgia Firefighter Standards & Training Council (GFSTC)**	*Approved*
Firefighter II	1000 Indian Springs Drive	
Fire Officer I	Forsyth, Georgia 31029	
Fire Officer II	Phone: 478-993-4521	
SRTC-Tifton	Fax: 478-993-4511	
	www.gfstconline.org	

Medical Assisting:	**Commission on Accreditation of Allied Health Education**	*Accredited*
SRTC-Moultrie	**Programs (CAAHEP)**	
SRTC-Thomasville	25400 U.S. Hwy 19 North, Suite 158	
SRTC-Tifton	Clearwater, Florida 33763	
The Medical Assisting diploma program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Medical Assisting Education Review Board (MAERB).	Phone: 727-210-2350	
	http://www.caahep.org	
	Medical Assisting Education Review Board (MAERB)	
	20 N. Wacker Drive, Suite 1575	
	Chicago, IL 60606	
	Phone: 800-228-2262	
	Fax: 312-899-1259	
	http://www.maerb.org	

Neuromuscular Massage Therapist:	**Professional Licensing Boards Division**	*Approved*
SRTC-Moultrie	**Georgia Board of Massage Therapy**	
	237 Coliseum Drive	
	Macon, Georgia 31217-3858	
	Phone: 478-207-2440	
	http://sos.ga.gov/index.php/licensing/plb/33	
	National Certification Board of Therapeutic Massage and Bodywork (NCBTMB)	*Approved*
	1901 South Meyers Road, Suite 240	
	Oakbrook Terrace, Illinois 60181	
	Phone: 630-627-8000	
	http://www.ncbtmb.org	

Nurse Aide & Patient Care Assistant	**Alliant Georgia Medical Care Foundation (GMCF)**	*Approved*
	1455 Lincoln Parkway	
	Suite 800	
	Atlanta, Georgia 30346	
	Phone: 800-982-0411	
	Fax: 678-527-3034	
	http://www.gmcf.org	

Paramedicine: SRTC-Thomasville The Paramedicine associate degree and diploma programs are accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).	**Commission on Accreditation of Allied Health Education Programs (CAAHEP)** 25400 U.S. Hwy 19 North, Suite 158 Clearwater, Florida 33763 Phone: 727-210-2350 http://www.caahep.org **Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP)** 8301 Lakeview Parkway, Suite 111-312 Rowlett, Texas 75088 Phone: 214-703-8445 Fax: 214-703-8992 http://www.coaemsp.org	*Accredited*
Paramedicine: SRTC-Thomasville **Emergency Medical Technician (EMT) and Advanced Emergency Medical Technician (AEMT):** SRTC-Moultrie SRTC-Thomasville SRTC-Tifton	**Georgia Department of Public Health** Office of Emergency Medical Services and Trauma 2600 Skyland Drive - Lower Level Atlanta, Georgia 30319 Phone: 404-679-0547 http://ems.ga.gov	*Approved*
Practical Nursing: SRTC-Cairo SRTC-Moultrie SRTC-Thomasville SRTC-Tifton	**Professional Licensing Boards Division** **Georgia Board of Nursing** 237 Coliseum Drive Macon, Georgia 31217-3858 Phone: 478-207-2440 http://sos.ga.gov/index.php/licensing/plb/45	*Approved*
Radiology Technology: SRTC-Moultrie	**Joint Review Committee on Education in Radiologic Technology (JRCERT)** 20 North Wacker Drive Suite 2850 Chicago, IL 60606-3182 Phone: 312-704-5300 http://www.jrcert.org	*Accredited*

Respiratory Care
SRTC-Thomasville

The next Respiratory Care class will begin fall semester, August 2017, pending approval of the Letter of Intent (LOI) for accreditation by the Commission on Accreditation for Respiratory Care (CoARC). Because the program was below the threshold of 80% for credentialing success on the Certified Respiratory Therapist (CRT) credential, for the three-year average (2011, 2012, 2013), the program was placed on probation by CoARC. Upon review of the first year of probation, the three-year average for the above cohorts remained below threshold. Therefore, the program submitted an application for voluntary withdrawal of accreditation, effective February 8, 2016. The December 2016 graduating class and all former graduates are eligible to sit for the NBRC examinations. Program applicants are encouraged to continue working toward the completion of all general education courses, and meeting with the program advisor(s) routinely to maintain communication during this transitional period.

If you have additional questions, please contact Tammy Miller at tmiller@southernregional.edu or at 229.225.5094.

Surgical Technology:
SRTC-Thomasville
SRTC-Tifton

The Surgical Technology associate degree program at SRTC-Thomasville and the diploma program at SRTC-Thomasville and SRTC-Tifton are accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation by the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC-STSA).

Commission on Accreditation of Allied Health Education Program (CAAHEP)
25400 U.S. Hwy 19 North, Suite 158
Clearwater, Florida 33763
Phone: 727-210-2350
http://www.caahep.org

Accredited

Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC-STSA)
6 West Dry Creek Circle, Suite 210
Littleton, Colorado 80120-8031
Phone: 303-694-9262
Fax: 303-741-3655
http://www.arcstsa.org

Veterinary Technology:
SRTC-Thomasville

American Veterinary Medical Association (AVMA)
1931 North Meacham Road
Schaumberg, Illinois 60173
Phone: 800-248-2862 ext. 6624
https://www.avma.org

Initial Accreditation

FREQUENTLY CALLED NUMBERS

General Information

Cairo	378-2901
Camilla	522-3640
Moultrie	891-7000
Thomasville	225-4096
Tifton	391-2600

Admissions

Registrar	217-4135
Moultrie	217-4133
Thomasville	225-5060
Tifton	391-3713

Advancement & Marketing

Moultrie	217-4138
Thomasville	225-3995
Tifton	225-3995
Foundation	227-2415

Adult Education

Ashburn	567-8782
Cairo	378-2909
Camilla	522-3641
Moultrie	217-4181
Sylvester	277-2177
Thomasville	225-5292
Tifton	391-2615

Bookstore

Moultrie	217-4151
Thomasville	225-5204
Tifton	391-2605

Business Office

Moultrie	217-4127
Thomasville	225-5204

Cosmetology

Moultrie	891-7014
Thomasville	226-9647
Tifton	391-2607

Economic Development

Moultrie	217-4257
Thomasville	227-2579
Tifton	391-2635

Financial Aid

Moultrie	217-4131
Thomasville	225-5036
Tifton	386-3169

Library Services

Cairo	378-2910
Moultrie	891-7020
Thomasville	225-3958
Tifton	391-2623

School of

Arts & Sciences	391-2646
Business	225-5030
Health Sciences	225-2410
	225-5280
Industrial & Tech	225-5030
Professional Services	217-4134

CREDENTIALS AWARDED

Southern Regional Technical College offers associate degrees, diplomas, and technical certificates of credit level programs of study. The Economic Development department offers courses for CEU and PLU credit, as well as noncredit courses and seminars.

PURPOSE OF PROGRAM

The purpose of the associate degree, diploma, and certificate programs is to provide educational opportunities that will enable students to obtain the knowledge, skills, and attitudes to succeed in their respective fields.

CURRICULUM

The curriculum of Southern Regional Technical College is designed to meet the demands of business and industry in the area, as well as of the state and nation in light of population trends, industrial growth, employment potential, and present and future job needs.

COURSE OFFERINGS

All courses are offered a minimum of once per year depending on the program. However, most courses in the School of Business and in the School of Industrial Technology are offered from 2 to 3 times per year. Most General Education courses are offered every semester. Courses are offered when enrollment demand and instructor availability make it feasible. SRTC reserves the right to cancel or change scheduling elements of any course or program at any time.

COURSE NUMBERING

Learning Support courses are numbered 0090. General Education courses numbered 1000 through 1099 are Certificate and Diploma courses. General Education courses numbered 1101 and above are Associate Degree courses. Note: General Education courses found in certificate and diploma programs numbered 1000 through 1099 are not transferable as Associate Degree courses.

FACULTY

Faculty members of Southern Regional Technical College are subject to standards which are equivalent to those required in other colleges supported by public funds. Each faculty member is experienced in his/her respective field and maintains high standards of instruction. Thus, faculty members not only possess significant experience and occupational competence, but also professional instructor training.

ADVISORY COMMITTEES

Each instructional department of the College maintains contact with private industry through its advisory committee. An advisory committee is a group of competent and respected individuals in the profession who are interested in the College's focus to provide high quality educational courses, services, and training programs through both traditional and distance delivery methods. Program advisory committees contribute substantially as consultants in the following areas: current industrial needs related to job skills, job placement trends, and follow-up surveys of College graduates.

CREDIT CAMPUS SITE LOCATIONS

Southern Regional Technical College offers credit courses at seven sites: Cairo: 1550 Highway 84 West; Camilla: 44 South Ellis Street; Moultrie: 800 Veterans Parkway North; Thomasville: 15689 US Highway 19 N; and Tifton: 52 Tech Drive.

Additionally, SRTC offers credit courses and provides services at area high schools and at local business/industry.

ONLINE CREDIT COURSES

Southern Regional Technical College (SRTC) offers a wide variety of courses online to provide students with the opportunity to attend classes any time/place. Online courses begin and end each term just as traditional courses, with weekly due dates and deadlines. However, students can attend class from home and at the time that is most convenient by logging into the course and completing the coursework. SRTC is a member of the Georgia Virtual Technical Connection (GVTC), which delivers courses

and programs through the Internet and is an innovation of the TCSG. For more information on online education, visit the College web site at: http://www.southernregional.edu/distance-education

STUDENT ACCESS TO PART-TIME FACULTY

All students are afforded access to part-time faculty before or after class, by appointment, or through email. Faculty will provide contact information on the course syllabus.

GAINFUL EMPLOYMENT

For more information about our graduation rates, the median debt of students who completed our programs, and other important information, please visit our website at: http://www.southernregional.edu/gainful-employment-disclosures.

LIBRARY

Southern Regional Technical College provides students, faculty, staff, and business and industry with a broad range of resources that include access to in-house and online resources, reference materials, library orientations/ instruction, technology, equipment, instructional support, research assistance, proctoring, and assistance to support all areas of the curricula.

In addition, the Library Services Department provides space for studying, computer utilization, and meeting facilities.

Resource collections tailored to specific curriculum are located at College facilities in SRTC-Cairo, SRTC-Camilla, SRTC-Moultrie-Industrial Drive, SRTC-Moultrie-Veterans Parkway; SRTC-Thomasville, and SRTC-Tifton.

Also, students can obtain their SRTC student ID from the Library with proof of current registration.

DISTANCE EDUCATION

The goal of Distance Education at Southern Regional Technical College (SRTC) is to provide our students the opportunity to access quality instruction anytime, anywhere. Such access is desired to facilitate a barrier-free delivery of instruction through technology. Southern Regional Technical College offers a quality technology-based learning environment that is not bound by traditional time and space limitations that provides access for students and meets the education and training needs of the publics it serves.

PROCTORING

Collegiate accreditation requires that all online courses validate the identity of the students completing the course work. In order to comply with this requirement, all students enrolled in online courses are required to have at least one proctored event (a major exam or assignment).

Additionally, Proctored Examinations may only be administered to students who have verified their identity with a government-issued Driver's License or Photo ID. Any costs associated with the verification requirements of the Proctored Examination will be the responsibility of the student. SRTC does take the protection of student information seriously and strictly follows the privacy protection guidelines of the Family Educational Rights and Privacy Act (FERPA).

The Distance Education program at SRTC serves as the central contact point for facilitating this requirement whether as the proctoring center or coordinating with other proctoring centers. Students are required to submit the proper documentation two weeks prior to the event and may do so through our website.

GEORGIA VIRTUAL TECHNICAL CONNECTION (GVTC)

Southern Regional Technical College is a member of the Georgia Virtual Technical Connection (GVTC). GVTC delivers courses and programs through the Internet and is an innovation of the Technical College System of Georgia.

SMARTERMEASURE

SmarterMeasure is a tool provided by SRTC to help students understand their online strengths and weaknesses to determine their level of readiness for taking online courses.

SMARTHINKING

SmarThinking is an online tutoring service available to all SRTC students at no cost. Focusing on the unique needs of each student, SmarThinking provides a student-centered, active learning environment. Tutors are available 24 hours a day, 7 days a week and work directly with students through Smarthinking's proprietary interactive whiteboard in an encouraging and collaborative learning environment. SmarThinking provides tutoring to SRTC students in a variety of subject areas such as Reading, Writing, Math, Accounting, Anatomy and Physiology, Biology, Chemistry, and Computer Technology.

STUDENT SUCCESS CENTER

Tutoring Services are available at the Student Success Centers located at many of SRTC's Sites. These services are provided for all SRTC students at no charge. Tutoring services are readily available for many subject areas. Students in need of tutorial services are encouraged to contact one of our Student Success Centers.

Thomasville Site: 229-225-3930 or 229-227-3176
Moultrie Site: 229-217-4167
Tifton Site: 229-391-2624

OTHER RESOURCES

SRTC provides a variety of other services to our distance education students through our website, including but not limited to: the Campus Bookstore, college orientation presentations, and the SRTC Library and their online resources.

ADULT EDUCATION GED® DIPLOMA

The Adult Education and GED® Preparation programs offered by Southern Regional Technical College are specifically designed for adults who have different backgrounds and skills. A flexible program has been designed, which meets the needs of adults who wish to participate. Six levels of instruction extend from beginning reading, writing, and mathematics through high school equivalency GED. The services are free and available at various locations in Colquitt, Grady, Mitchell, Thomas, Tift, Turner, and Worth counties.

The Beginning Literacy and Beginning Basic Education classes provide basic instruction for reading readiness, basic math skills, and an introduction to writing and grammar. The Low Intermediate and High Intermediate classes provide instruction in the areas of reading comprehension, reading in the content area, mathematics, social studies, and language arts. The Low Adult Secondary Education and High Adult Secondary Education classes provide instruction in the areas of reading, science, social studies, mathematics, grammar, and writing skills. This level will develop the skills necessary for completion of the GED test. The program provides instruction in work readiness skills, career exploration and resume building.

The English Language Acquisition Program provides instruction in reading, writing, and speaking English. Classes for the English Language Learner are offered in Colquitt, Grady, and Tift counties.

GED® TESTING

Southern Regional Technical College is an official PearsonVue testing center. The GED TEST is available on the Moultrie, Thomasville, and Tifton Campuses. If an individual wishes to take the GED, he/she must be at least 18 years old. Registration, scheduling, and payment are done through the website: gedtestingservice.com. Special permission must be secured from the Office of Adult Education in Atlanta, Georgia, for individuals 16 or 17 years of age. Each person's request is handled individually by the Georgia GED Testing Program. Additional registration information may be obtained by calling the Moultrie Campus at 229-217-4182, Thomasville Campus at 229-225-5292, or the Tifton Campus at 229-391-2615 from 8 a.m. to 5 p.m. Monday through Thursday.

Successful attainment of the GED Diploma qualifies a person for admission to more advanced educational opportunities; helps a person meet educational requirements for employment or job promotion; and helps a person meet regulations of federal, state, and local boards of licensing. Industry, government, licensing board's technical colleges, colleges, and employers accept GED credentials as the equivalent of a high school education.

Transition into credit programs at SRTC is encouraged for all GED graduates. Assistance with the enrollment process is provided through Career Transition Services. For more information, call the Career Transition Office at 229-225-5066 or 229.217.4184.

GED® and the GED Testing Service® are registered trademarks of the American Council on Education (ACE) and may not be used or reproduced without express written Permission. The GED® and GED Testing Service® brands are administered by GED Testing Service LLC under license from the American Council on Education.

FREQUENTLY ASKED QUESTIONS CONCERNING THE ADULT EDUCATION PROGRAM

What can adult education classes offer?
- Basic instruction in reading, writing and math skills;
- Preparation for the GED Test;
- Individualized programs of study to meet your learning needs;
- Small classes;
- Free classes and instructional materials; and
- Career transition assistance into credit enrollment for GED® graduates.

Who should attend adult education classes?
- Adults who did not finish high school but want to further their education at a technical college; and
- Adults with skills below the high school level seeking job advancement.

Where do classes meet and how do I enroll in classes?
- Classes are held in Colquitt, Grady, Mitchell, Thomas, Tift, Turner, and Worth counties. Please contact the Adult Education Office for a complete listing of class sites and schedules.
  - o Colquitt County - SRTC Industrial Drive-Moultrie Campus: 229-217-4182
  - o Grady County - SRTC Cairo Campus: 229-378-2909
  - o Mitchell County - SRTC Camilla Campus: 229-522-3641
  - o Thomas County - SRTC Thomasville Campus: 229-225-5292
  - o Tift County - SRTC Tifton Campus: 229-391-2615
  - o Turner County: SRTC Ashburn Campus: 229-567-8781
  - o Worth County: SRTC Sylvester Campus: 229-777-2177
- Take a free placement test to determine your starting point.

Is there a charge to participate in the graduation ceremony?
- There is a $35 graduation fee (payable one month prior to graduation).

ACADEMIC ADVISEMENT PROCEDURES

The academic advisement program at Southern Regional Technical College (SRTC) is provided by the Academic Affairs faculty and staff. Each student is assigned an advisor who will assist the student with academic counseling, course scheduling, and progress monitoring throughout the student's enrollment. It is the student's responsibility to be aware of courses required for graduation/completion of the chosen major, to meet all graduation/completion requirements, and to complete the registration process each semester.

First Semester Students: Degree, Diploma, & Certificate Programs

Student advisement will take place every semester at designated times for new students and will be completed so that all students may participate in new student registration.

Currently Enrolled Students

Student advisement will take place every semester at designated times for currently enrolled students and will be completed so that all students may participate in early registration.

First Semester Students: Continuing Education

The Economic Development department staff will enroll students in courses based on criteria established by the department.

First Semester Students: Adult Education

Students enrolled in Adult Education will be assigned an advisor by appropriate personnel in that department.

STUDENT STATUS/LOAD

The normal rate of progress through a program is established by the program length in the specific standard and program guide.

Full-time student status is obtained by registering for a minimum of twelve (12) or more credits for a program per semester. However, considerably more credits must be taken per semester to graduate on time according to the established program length. Further, taking fewer than the recommended number of credits per semester may create scheduling difficulties and further delay graduation and/or financial aid.

Students may register for up to eighteen (18) credit hours per semester. Written permission from the Vice President for Academic Affairs is required for any credit hours above eighteen (18).

It is strongly recommended that students adhere closely to their advisors' recommended course load per semester.

WEB REGISTRATION & ADVISEMENT

As a convenience for students, Southern Regional Technical College (SRTC) offers web-registration. The student is required to seek his/her advisor's counsel prior to using the web-registration services. This counsel may be received in person, over the phone, or electronically by fax or email. Failure to seek the advisor's counsel may cause the College to remove students from classes for which they were ineligible. The College reserves the right to remove the web-registration privilege from students who abuse the privilege.

TO DROP/ADD A COURSE

If the student should decide to drop a course(s) or withdraw from the College during the first three days of the semester, they may do so via BannerWeb or by contacting their advisor or Student Affairs. Students who officially withdraw from course(s) or the College may be entitled to a refund based on the refund policy. Students who desire to withdraw from a course after the first three (3) days of the semester but prior to the last two weeks of the term, must complete the Online Withdrawal available through the SRTC Website. A student should not assume that non-attendance constitutes an official withdrawal.

STUDENT WITHDRAWAL FROM COLLEGE

Any student wishing to discontinue enrollment and/or attendance in any class at Southern Regional Technical College is responsible for formally withdrawing or dropping each class enrolled in by requesting to be withdrawn or dropped through his/her advisor (see To Drop/Add a course). Failure to do so may result in:

1. Loss or severe penalty to Financial Aid Status (Includes Pell & HOPE).

2. Issuance of unsatisfactory or failing grades in each class.

3. Being placed in an unsatisfactory academic status.

CURRICULUM CHANGES

If a student withdraws and re-enters into a new curriculum, the student will be required to meet the requirements of the new curriculum. The previous transcript will be evaluated and equated to the new curriculum. Courses are subject to revision and/or cancellation without notice.

GRADING

Each student's academic progress, conduct, and attitude are continuously appraised. At the end of each semester, the achievement of each student is reported using the following system of grade assignment:

CREDIT COURSES

Grade	Numeric Score	Quality Points
A	90 – 100	4
B	80 – 89	3
C	70 – 79	2
D	60 – 69	1
F	0 – 59	0

W	Withdrawn	Not Computed
I	Incomplete	
IP	In Progress	
AC (A, B, C)	Articulated Credit	Not Computed
AU	Audit	Not Computed
TR (A, B, C, M)	Transfer Credit	Not Computed
EXE, EXP	Exemption Credit	Not Computed

LEARNING SUPPORT COURSES

Grade	Numeric Score	Quality Points
A*	90 – 100	
B*	80 – 89	
C*	70 – 79	
D*	60 – 69	
F*	0 – 59	
W*	Withdrawn	

NON-CREDIT COURSES

Grade	Numeric Score	Quality Points
S	Satisfactory	Not Computed
U	Unsatisfactory	Not Computed

W – This grade signifies that a student withdrew from a course prior to the last two weeks of term. No credit is given and no grade points are calculated. A grade of "**W**" is not included in calculating the grade point average but is counted as coursework attempted.

IP – This grade signifies that for administrative reasons the course continues beyond the end of the term. Grades of "**IP**" not cleared by the end of the following term will be converted to an "**F**".

I – This grade signifies that a student has satisfactorily completed 80% of the class days of the required course work, but for non-academic reasons beyond the student's control, has not been able to complete the course. The Incomplete is assigned only after the student has made arrangements with the instructor for fulfilling the course requirements and received approval from the Vice President for Academic Affairs or designated representative. Grades of "**I**" not cleared within the first two weeks of the next term will be converted to an "**F**". Extraordinary circumstances may merit an appeal for an extension of time. Extensions of time must be requested by the instructor and approved by the

Vice President for Academic Affairs or a designated representative; however, under no circumstances extended beyond the term.

AC (A, B, C) – Articulated credit may be awarded for coursework completed under formal articulation agreements when established competencies have been achieved. A grade of "**AC**" will be given for the course(s).

AU – A student may choose to audit a course rather than take it for credit. By auditing a course, the student is allowed to attend course in accordance with the following guidelines: (1) meet established admissions requirements for Southern Regional Technical College (SRTC), (2) have the approval of the instructor and follow regular registration procedures, (3) obtain prior approval from the Vice President for Academic Affairs for any changes from audit to credit or credit to audit status, and (4) pay the appropriate fee for auditing the course. Anyone auditing must attend class and observe normal attendance regulations. The audit period of a course must conform to the same time period allowed for credit, with no extension of time. An audit grade may not be later changed to a credit grade. A student who is auditing a course is eligible to receive all materials available to credit students except for tests. The instructor may provide "practice tests" for the audit student. Students auditing a course are not eligible for financial aid for that course.

TR (A, B, C, M) – A grade of "**TR**" indicates that the student has successfully completed the course at another postsecondary institution or earned military credit. A grade of "**TR**" carries no quality points. The student will, however, receive comparable credit hours at SRTC for the credit hours received at the former institution.

EXE – A grade of "**EXE**" indicates that a student has exempted a course through examination. Credit is given but grade points are not calculated.

EXP – A grade of "**EXP**" indicates a course being held in escrow or that the student received credit for the course through portfolio presentation. Credit is given but grade points are not calculated.

S – A grade of "**S**" indicates that the student has successfully mastered all of the course competencies. A grade of "**S**" carries no quality

points, but institutional credit hours for that course will be awarded to the student.

U – A grade of "**U**" indicates that the student did not master all of the course competencies. A grade of "**U**" carries no quality points.

Federal and state regulations require students meet minimum academic requirements to remain eligible for financial aid each semester. In order to maintain financial aid eligibility at Southern Regional Technical College, students must meet minimum cumulative Grade Point Average (GPA) requirements as well as successfully complete, within a maximum timeframe, all coursework required for completion of the chosen program of study, SRTC requires that all financial aid recipients earn a cumulative GPA of 2.0 and successfully complete, with a grade of "C" or better, at least two-thirds or 66.67% of all credit hours attempted.

All courses in degree, diploma, and certificate programs of study require a grade of "C" or higher in order to satisfy program, graduation, and transfer requirements. **(Effective Summer 2016)**

Grades are based upon quality and quantity of achievement in both the classroom and the laboratory. Students failing to maintain a standard of satisfactory progress will be withdrawn from Southern Regional Technical College.

Satisfactory Academic Standing

Students must maintain a minimum of a 2.0 cumulative GPA to be in satisfactory academic standing. Students whose cumulative GPA falls below 2.0 will be placed on academic probation for the next academic semester. The semester GPA must be 2.0 or above at the end of the probationary semester to maintain satisfactory status. Failure to maintain satisfactory status during a probationary semester will result in dismissal. A student dismissed due to academic deficiency may reapply for admission after waiting one (1) full semester. Upon readmission, the student must make a 2.0 or above each semester to maintain satisfactory standing or will be dismissed.

Any student dismissed from a program for the second time due to academic deficiency cannot reapply to that program but may apply for another program in another department. Students who enroll in a second or subsequent program will have their quality points and credits earned in one program transferred to the new program for all certificate, diploma, or degree credit classes.

Overall GPA must be 2.0 or better before graduation can occur. Graduation grade point average is calculated only on those courses required for graduation. When a course is taken more than once, the final attempt will be used in calculating the grade point average for graduation.

Time Limits on Occupationally Related Technical Course Work

For Health Sciences there is a 5 year time limit on math, science, and occupational courses required in the major. There is a 7 year time limit on all other occupational courses. The student may appeal these deadlines and, in agreement with the advisor and the registrar, may choose to take an exemption examination.

LICENSURE AND REGISTRY

The graduates of the following programs have the opportunity to apply for state or national licensure/registry or board examinations: Associate of Science in Nursing, Clinical Laboratory Technology, Cosmetology, EMT, Medical Assisting, Paramedicine, Neuromuscular Massage Therapist, Nurse Aide, Patient Care Assisting, Practical Nursing, Respiratory Care, Radiologic Technology, Surgical Technology, and Veterinary Technology. It is recommended that students graduating from these programs take the respective examinations in order to have greater employment opportunities.

Those who have been arrested/convicted of a moral and/or legal violation of the law may not be granted permission to take the licensing/registry exam.

WORK ETHICS

The Technical College System of Georgia (TCSG) instructs and evaluates students on work ethics in all programs of study. Ten work ethics traits have been identified and defined as essential for student success: appearance, attendance, attitude, character, communication, cooperation, organizational skills, productivity, respect, and teamwork. To ensure that all graduates have

successfully completed the necessary Work Ethics coursework, students are required to complete the Work Ethics course assignments in Blackboard prior to graduation. The Work Ethics coursework will be offered in conjunction with the entry level occupational course and a capstone occupational course appropriate for their program and must be completed in order to graduate. For more information, please see the Distance Education Coordinator or your advisor.

Work Ethic Learning Outcome: Students will successfully pass a work ethics assessment which will demonstrate knowledge of personal characteristics in demand in the workplace which are reflected in the College's work ethics initiative. Those characteristics include: appearance, attendance, attitude, character, communication, cooperation, organization skills, productivity, respect, and teamwork. These characteristics have been included in each program of study through entry level occupational courses and capstone occupational courses and are identified on each program page.

The following tables list the occupational course for each program in which the student is required to complete the Entry Level Occupational Course Work Ethics and the Capstone Occupational Course Work Ethics in order to graduate.

Award	Entry Course	Capstone Course
SCHOOL OF BUSINESS		
Accounting		
Accounting, AAS	ACCT 1100	ACCT 1115
Accounting, Diploma	ACCT 1100	ACCT 1115
Office Accounting Specialist, TCC	ACCT 1100	ACCT 1115
Payroll Accounting Specialist, TCC	ACCT 1100	ACCT 1115
Business and Office Technology		
Business Technology, AAS	BUSN 1440	BUSN 2210
Business Technology, Diploma (Business Track)	BUSN 1440	BUSN 2210
Business Technology, Diploma (Med Track)	BUSN 1440	BUSN 2340
Administrative Support Assistant, TCC	BUSN 1440	BUSN 2210
Medical Billing Clerk, TCC	BUSN 1440	BUSN 2370
Medical Front Office Assistant, TCC	BUSN 1440	BUSN 2340
Medical Language Specialist, TCC	BUSN 1440	BUSN 2330
Microsoft Word Application Professional, TCC	BUSN 1440	N/A
Technical Specialist, TCC	N/A	N/A
Unit Secretary, TCC	BUSN 1440	BUSN 2340
Business Management		
Applied Technical Management, AAS	MGMT 1100	MGMT 2125
Business Management, AAS	MGMT 1100	MGMT 2215
Business Management, Diploma	MGMT 1100	MGMT 2215
Human Resources Management Specialist, TCC	MGMT 1110	MGMT 2130
Management and Leadership Specialist, TCC	MGMT 1100	MGMT 2130
Operations Management Specialist, TCC	MGMT 1100	MGMT 2130
Small Business Management Specialist, TCC	ACCT 1100	MGMT 2150
Supervisor/Management Specialist, TCC	MGMT 1100	MGMT 2115
Technical Management Specialist, TCC	MGMT 1100	MGMT 2115
Computer Information Systems		
Computer Support Specialist, AAS	CIST 1001	CIST 1122
Computer Support Specialist, Diploma	CIST 1001	CIST 1122
Networking Specialist, AAS (Cisco Track)	CIST 1001	CIST 2454
Networking Specialist, AAS (Microsoft Track)	CIST 1001	CIST 2413
Networking Specialist, Diploma (Cisco Track)	CIST 1001	CIST 2454
Networking Specialist, Diploma (Microsoft Track)	CIST 1001	CIST 2413
CISCO Network Specialist, TCC	CIST 2452	CIST 2454
CompTIA A+ Certified Technician Preparation, TCC	CIST 1001	CIST 1122
CompTIA A+ Certified Preparation, TCC	N/A	CIST 1122
Microsoft Network Administrator, TCC	CIST 2411	CIST 2413
Network Technician, TCC	CIST 1001	N/A
PC Repair and Network Technician, TCC	CIST 1001	CIST 1122
Video Production Assistant		
Video Production Assistant, TCC	CIST 2801	CIST 2803

Award	Entry Course	Capstone Course
Marketing Management		
Marketing Management, AAS	MKTG 1100	MKTG 2300
Marketing Management, Diploma	MKTG 1100	MKTG 2300
Entrepreneurship, TCC	MKTG 2010	MKTG 2210
Small Business Marketing Manager, TCC	MKTG 1100	MKTG 1190

Award	Entry Course	Capstone Course
SCHOOL OF HEALTH SCIENCES		
Health Care		
Health Care Assistant, TCC		
Surgical Tech	SURG 1010	N/A
Health Care Science, TCC		
A.S.N. (Bridge)	RNSG 1911	N/A
A.S.N. (Generic)	RNSG 1911	N/A
Radiologic Tech	RADT 1010	N/A
Respiratory Care	RESP 1120	N/A
Surgical Tech	SURG 1010	N/A
Vet Tech	VETT 1070	N/A
Cardiovascular Technology		
Cardiovascular Technology, AAS	CAVT 1100	CAVT 2070
Clinical Lab		
Clinical Laboratory Technology, AAS	CLBT 1010	CLBT 2200
Clinic Assistant (Phlebotomy), TCC	PHLT 1030	PHLT 1050
Health Information		
Health Information Technology, AAS	HIMT 1100	HIMT 2410
Health Information Coding, AAS	HIMT 1100	HIMT 2410
Medical Assisting		
Medical Assisting, AAS	MAST 1060	MAST 1180
Medical Assisting, Diploma	MAST 1060	MAST 1180
Neuromuscular Massage		
Neuromuscular Massage Therapist	NEUT 1001	NEUT 1110
Nursing		
Associate of Science in Nursing, A.S.N.	RNSG 1911	RNSG 2941
Practical Nursing, Diploma	PNSG 2030	PNSG 2410
Nurse Aide, TCC	NAST 1100	NAST 1100
Patient Care Assistant, TCC	NAST 1100	NAST 1100
Paramedicine		
Paramedicine, AAS	EMSP 2110	EMSP 2710
Paramedicine, Diploma	EMSP 2110	EMSP 2710
EMS		
EMS Professions, Diploma	EMSP 1110	EMSP 1160
Emergency Medical Technician, TCC	EMSP 1110	EMSP 1160
Advanced Emergency Medical Technician, TCC	Completed in EMT	Completed in EMT
Emergency Medical Responder, TCC	EMSP 1010	N/A
Radiologic Tech		
Radiologic Technology, AAS	RADT 1010	RADT 2260
Respiratory		
Respiratory Care, AAS	RESP 1120	RESP 2170
Surgical Technology		
Surgical Technology, AAS	SURG 1010	SURG 2240
Surgical Technology, Diploma	SURG 1010	SURG 2240
Central Sterile Supply Processing Technician, TCC	CSSP 1010	CSSP 1022
Central Sterile Technician, TCC	CSSP 1010	N/A
Vet Tech		
Veterinary Technology, AAS	VETT 1070	VETT 2230

Award	Entry Course	Capstone Course
SCHOOL OF INDUSTRIAL TECHNOLOGY		
Air Conditioning		
Air Conditioning Technology, Diploma	AIRC 1005	AIRC 1030
Air Conditioning Repair Specialist, TCC	AIRC 1005	AIRC 1030
Air Conditioning System Maintenance Technician, TCC	AIRC 1005	AIRC 1030
Automotive Tech		
Automotive Technology, Diploma	AUTT 1010	AUTT 1020
Automotive Fundamentals, Diploma	AUTT 1010	AUTT 1020
Automotive Chassis Technician Specialist, TCC	AUTT 1010	AUTT 1020
Automotive Climate Control Technician, TCC	AUTT 1010	AUTT 1020
Automotive Electrical/Electronic Systems Technician, TCC	AUTT 1010	AUTT 1020
Automotive Engine Performance Technician, TCC	AUTT 1010	AUTT 1020
Automotive Engine Repair Technician, TCC	AUTT 1010	AUTT 1020
Automotive Transmission/Transaxle Tech Specialist, TCC	AUTT 1010	AUTT 1020
Auto Maintenance and Light Repair Tech, TCC	AUTT 1010	AUTT 1013
Professional Motocross Technician, TCC	MCST 1000	MCST 2100
Automotive Collision and Refinishing		
Auto Collision Repair, Diploma	ACRP 1000	ACRP 1010
Automotive Collision Repair Assistant, TCC	ACRP 1000	ACRP 1015
Automotive Refinishing Assistant I, TCC	ACRP 1000	ACRP 1010
Automotive Refinishing Assistant II, TCC	ACRP 2001	ACRP 2002
Carpentry		
Carpentry, Diploma	COFC 1030	COFC 1050
Certified Construction Worker, TCC	COFC 1030	COFC 1050
Finish Carpenter, TCC	Completed in CCW	Completed in CCW
Framing Carpenter, TCC	Completed in CCW	Completed in CCW
Drafting		
Drafting Technology, AAS	DFTG 1101	DFTG 1103
Drafting Technology, Diploma	DFTG 1101	DFTG 1103
Advanced CAD Technician, TCC	DFTG 1101	DFTG 1103
CAD Operator, TCC	DFTG 1101	DFTG 1103
Drafter's Assistant, TCC	DFTG 1101	DFTG 1103
Electronics Technology		
Electronics Technology, Diploma	ELCR 1005	ELCR 1010
Basic Electronic Assembler, TCC	ELCR 1005	ELCR 1010
Mobile Electronics Technician, TCC	ELCR 1005	IDSY 1101
Biomedical Electronics Technician, TCC	BMET 1231	BMET 2243
Electrical Construction & Maintenance		
Electrical Construction Technology, Diploma	IDFC 1007	IDFC 1011
Electrical Systems Technology, Diploma	IDFC 1007	IDFC 1011
Industrial Electrical Technology, Diploma	IDFC 1007	IDFC 1011
Commercial Wiring, TCC	IDFC 1007	IDFC 1011
Industrial Wiring Technician, TCC	IDFC 1007	IDFC 1011
Manufacturing Maintenance Specialist, TCC	ELTR 1060	IDFC 1011
Residential Wiring Technician, TCC	IDFC 1011	ELTR 1210
Award	**Entry Course**	**Capstone Course**
Industrial Systems Technology		
Industrial Systems Technology, Diploma	IDFC 1110	IDFC 1011
Advanced PLC and HMI Technician, TCC	IDSY 2700	IDSY 2750
Basic Mechatronics Specialist, TCC	IDSY 1110	AUMF 1120
Basic Mechatronics Technician, TCC	MCTX 1011	MCTX 1014
Industrial Electrician, TCC	IDSY 1130	IDFC 1011
Industrial Fluid Power Technician, TCC	IDSY 1170	IDSY 1190
Industrial Motor Control Technician, TCC	IDSY 1110	IDSY 1210
Mechatronics Specialist, TCC	ELCR 2140	ELCR 2150

Award	Entry Course	Capstone Course
Programmable Control Technician I, TCC	IDSY 1110	IDSY 1220
Welding		
Welding and Joining Technology, Diploma	WELD 1000	WELD 1010
Basic Shielded Metal Arc Welder, TCC	WELD 1000	WELD 1010
Gas Metal Arc Welder, TCC	WELD 1000	WELD 1010
Vertical Shielded Metal Arc Welder Fabricator, TCC	N/A	N/A

Award	Entry Course	Capstone Course
SCHOOL OF PROFESSIONAL SERVICES		
Commercial Truck Driving		
Commercial Truck Driving, TCC	CTDL 1010	CTDL 1020
Cosmetology		
Cosmetology, Diploma	COSM 1000	COSM 1120
Esthetician, TCC	ESTH 1000	ESTH 1070
Shampoo Technician, TCC	COSM 1000	COSM 1120
Crime Scene		
Crime Scene Investigation Technology, AAS	CRJU 1010	CRJU 2050
Crime Scene Fundamentals, TCC	CRJU 1010	CRJU 1063
Criminal Justice Technology		
Criminal Justice, AS	CRJU 1010	CRJU 2050
Criminal Justice Technology, AAS	CRJU 1010	CRJU 2050
Criminal Justice Technology, Diploma	CRJU 1010	CRJU 2050
Criminal Justice Specialist, TCC	CRJU 1010	CRJU 2020
Introduction to Criminal Justice, TCC	CRJU 1010	CRJU 2050
Early Childhood Care and Education		
Early Childhood Care and Education, AAS	ECCE 1101	ECCE 2245
Early Childhood Care and Education, Diploma	ECCE 1101	ECCE 2245
Child Development Specialist, TCC	ECCE 1101	ECCE 1112
Early Childhood Exceptionalities, TCC	ECCE 2201	ECCE 2362
Fire Science		
Fire Science Technology, AAS	FRSC 1100	FRSC 2170
Fire Science Technology, Diploma	FRSC 1100	FRSC 2170
Firefighter/EMSP, Diploma	FRSC 1020 EMSP 1110	FRSC 1080 EMSP 1160
Firefighter I, TCC	FRSC 1020	N/A
Firefighter II, TCC	N/A	FRSC 1080
Fire Officer I, TCC	FRSC 1110	FRSC 2120
Fire Officer II, TCC	FRSC 1151	FRSC 2170
Horticulture		
Horticulture, Diploma	HORT 1080	HORT 1150
Environmental Horticulture Technician, TCC	HORT 1080	HORT 1040
Floral Assistant, TCC	HORT 1020	HORT 1730
Garden Center Technician, TCC	HORT 1080	HORT 1140
Lawn Maintenance Technician, TCC	HORT 1080	HORT 1040
Turfgrass Maintenance Technician, TCC	HORT 1080	HORT 1330
Award	Entry Course	Capstone Course
Wildlife Management		
Land, Forest, Wildlife Management Technology, AAS	FWMT 1000	FWMT 1020
Land, Forest, Wildlife Management Assistant, Diploma	FWMT 1000	FWMT 1020
Land, Forest, Wildlife Management Specialist, TCC	FWMT 1000	FWMT 1020
Paralegal		
Paralegal Studies, AAS	PARA 1100	PARA 2210
Social Work		
Social Work, AS	SOCW 2010	SOCW 2090
Social Work Assistant, AAS	SOCW 2010	SOCW 2090
Social Work Assistant, Diploma	SOCW 2010	SOCW 2090

GENERAL EDUCATION

The purpose of General Education at Southern Regional Technical College (SRTC) is to provide high quality educational courses in humanities/fine arts, social/behavioral sciences, natural science/ mathematics, and language arts/ communication through both distance and traditional delivery methods to help students develop individual skills and abilities that will enable them to 1) think critically; 2) communicate clearly and effectively in written form; and 3) apply the use of mathematics to solve common problems.

SRTC students with associate degrees and diplomas are required to demonstrate to what extent he/she has mastered appropriate General Education competencies.

LEARNING SUPPORT

Courses numbered 0090 are classified as Learning Support. They include:

MATH 0090	Learning Support Mathematics	1
ENGL 0090	Learning Support English	1
READ 0090	Learning Support Reading	3

Minimum admissions requirements are implemented for each standard degree, diploma, or certificate program. Students who do not meet all requirements for regular admission into a selected program are granted provisional admissions status. For provisionally admitted students, learning support is provided through a co-requisite model. Students will register for the required ENGLISH and/or MATH courses paired with one additional 1 hour Learning Support class in which they will receive re-teaching, pre-teaching, homework/essay writing assistance. Pairing the English or Math course with a Learning Support course helps the student find success in the ENGLISH and MATH courses required for their program of study.

Special Exception: Any student who is deficient in both English and reading will enroll in the READ 0090 course. After successfully completing this course, students may move on to the co-requisite model for English with the gateway course.

Learning Support Level Student Learning Outcomes:

MATH 0090
- Students will add, subtract, multiply and divide decimal numbers. (Assessed in MATH 1012)
- Students will solve quadratic equations. (Assessed in MATH 1101 and MATH 1111)

ENGL 0090
- Students will write an organized and grammatically correct document. (Assessed in ENGL 1010 and ENGL 1101)

READ 0090
- Students will write a basic paragraph after reading, comprehending, and analyzing the structure of a variety of paragraphs. (Assessed in READ 0090)

DIPLOMA PROGRAMS

Diploma programs offered through the College also include a required component of 8 semester hours of Basic Skills courses providing background in one Language Arts/ Communication course, one Social/ Behavioral Sciences course, and one Natural Science/ Mathematics course.

Diploma Level Student Learning Outcomes:
- Students will think critically.
- Students will write an organized and grammatically correct document.
- Students will add, subtract, multiply, and divide decimal numbers.
- Students will solve linear equations using the addition principle, the multiplication principle, and both principles together.

Courses offered within the Basic Skills area for Diploma programs are:

Language Arts/Communication

ENGL 1010	Fundamentals of English I	3

Social/Behavioral Sciences Course

EMPL 1000	Interpersonal Relations and Professional Development	2
PSYC 1010	Basic Psychology	3

Natural Science/Mathematics

MATH 1012	Foundations of Mathematics	3
MATH 1013	Algebraic Concepts	3
MATH 1015	Geometry and Trigonometry	3

The College offers a variety of General Education courses as enrollment warrants. Students should contact their academic advisor to inquire about course availability.

DEGREE PROGRAMS

The College requires a minimum of 15 semester credit hours of General Education core courses for the associate degree. These semester hours are to be selected as follows: A minimum of at least one course each from Area I (Language Arts / Communication), Area II (Social/Behavioral Sciences, Area III (Natural Science/Mathematics), and Area IV (Humanities/Fine Arts).

Degree Level Student Learning Outcomes:
- Students will think critically.
- Students will write an organized and grammatically correct document.
- Students will solve quadratic equations.

Natural Science Student Learning Outcomes:
- Students will match cellular features to appropriate functions.
- Students will apply mathematics to solve quantitative chemistry problems.

Area I: Language Arts/Communication

ENGL 1101	Composition and Rhetoric	3
ENGL 1102	Literature and Composition	3
ENGL 2110	World Literature	3
SPAN 1101	Introduction to Spanish Language and Culture I	3
SPAN 1102	Introduction to Spanish Language and Culture II	3
SPCH 1101	Public Speaking	3

Area II: Social/Behavioral Sciences

ECON 1101	Principles of Economics	3
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2111	U.S. History I	3
HIST 2112	U.S. History II	3
POLS 1101	American Government	3
PSYC 1101	Introductory Psychology	3
PSYC 2103	Human Development	3
PSYC 2250	Abnormal Psychology	3
SOCI 1101	Introduction to Sociology	3

Area III: Natural Science/Mathematics
Natural Science Courses

BIOL 1111	Biology I	3
BIOL 1111L	Biology Lab I	1
BIOL 1112	Biology II	3
BIOL 1112L	Biology Lab II	1
CHEM 1151	Survey of Inorganic Chemistry	3
CHEM 1151L	Survey of Inorganic Chemistry Lab I	1
CHEM 1152	Survey of Organic Chemistry and Biochemistry	3
CHEM 1152L	Survey of Organic Chemistry and Biochemistry Lab	1
PHYS 1111	Introductory Physics I	3
PHYS 1111L	Introductory Physics Lab I	1
PHYS 1112	Introductory Physics II	3
PHYS 1112L	Introductory Physics Lab II	1

Mathematics Courses

MATH 1101	Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1112	College Trigonometry	3
MATH 1113	Pre-Calculus	3
MATH 1127	Intro to Statistics	3
MATH 1131	Calculus I	4

Area IV: Humanities/Fine Arts

ARTS 1101	Art Appreciation	3
ENGL 2110	World Literature	3
ENGL 2130	American Literature	3
HUMN 1101	Introduction to Humanities	3
MUSC 1101	Music Appreciation	3

The College offers a variety of General Education courses as enrollment warrants. Students should contact their academic advisor to inquire about course availability.

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School of Business

PROGRAMS IN THE SCHOOL OF BUSINESS

ACCOUNTING
Accounting, AAS
Accounting, Diploma
Office Accounting Specialist, TCC
Payroll Accounting Specialist, TCC

BUSINESS AND OFFICE TECHNOLOGY
Business Technology, AAS
Business Technology, Diploma
Administrative Support Assistant, TCC
Medical Billing Clerk, TCC
Medical Front Office Assistant, TCC
Medical Language Specialist, TCC
Microsoft Word Application Professional, TCC
Technical Specialist, TCC
Unit Secretary, TCC

BUSINESS MANAGEMENT
Applied Technical Management, AAS
Business Management, AAS
Business Management, Diploma
Human Resources Management Specialist, TCC
Management and Leadership Specialist, TCC
Operations Management Specialist, TCC
Small Business Management Specialist, TCC
Technical Management Specialist, TCC
Supervisor/Management Specialist, TCC

COMPUTER INFORMATION SYSTEMS
Computer Support Specialist, AAS
Computer Support Specialist, Diploma
Networking Specialist, AAS
Networking Specialist, Diploma
CISCO Network Specialist, TCC
CompTIA A+ Certified Preparation, TCC
CompTIA A+ Certified Technician Preparation, TCC
Microsoft Network Administrator, TCC
Network Technician, TCC
PC Repair and Network Technician, TCC
Video Production Assistant, TCC

MARKETING MANAGEMENT
Marketing Management, AAS
Marketing Management, Diploma
Entrepreneurship, TCC
Small Business Marketing Manager, TCC

CISCO NETWORK SPECIALIST (CN71)
Technical Certificate of Credit

Program Description: The Cisco Network Specialist program teaches how to build, maintain and troubleshoot computer networks. Students also learn how to connect these networks to other networks and the Internet.

Student Learning Outcomes:
- Students will setup, troubleshoot, and maintain a complex local area network (LAN).

Program Offered at the Following Sites: Thomasville

Program Length: Four (4) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria. Applicants must have CIST 1122, a CIS Degree, or Diploma from a regionally accredited college or university, two years' experience in field, or receive the approval of the advisor for admission.

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Cisco Network Specialist, Technical Certificate of Credit. Graduates who complete CIST 2451, CIST 2452, CIST 2453, and CIST 2454 are eligible to sit for the Cisco CCNA certification exam.

Credits Required for Graduation: 16 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree or a diploma program.

CURRICULUM CREDITS

1.	OCCUPATIONAL COURSES		16
	CIST 2451	Introduction to Networks - CISCO	4
◆	CIST 2452	CISCO Routing and Switching Essentials	4
	CIST 2453	CISCO Scaling Networks	4
◆	CIST 2454	CISCO Connecting Networks	4

Students are required to complete an entry level occupational work ethics course while enrolled in courses marked with a ◆.

Students are required to complete a capstone occupational work ethics course while enrolled in courses marked with a ◆.

COMPUTER SUPPORT SPECIALIST (CS23)

Associate of Applied Science Degree

Program Description: The Computer Information Systems – Computer Support Specialist program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the general areas of humanities or fine arts, social or behavioral sciences, and natural sciences or mathematics, as well as in the technical areas of computer terminology and concepts, program design and development, database management, and computer networking. Program graduates are qualified for employment as computer support specialists.

Student Learning Outcomes:
- Students will design and configure a new desktop computer.
- Students will install and configure an operating system.

Program Offered at the Following Sites: Moultrie-Veterans Parkway, Thomasville, Tifton

Length of Program: Five (5) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Computer Support Specialist, Associate of Applied Science.

Credits Required for Graduation: 65 minimum semester hour credits required for graduation.

CURRICULUM CREDITS

1.	GENERAL EDUCATION COURSES		15
	Area I: Language Arts/Communication (3 Hours)		**3**
	Required Course(s):		
	ENGL 1101	Composition and Rhetoric	3
	Area II: Social/Behavioral Sciences (3 Hours)		**3**
	Area III: Natural Sciences/Mathematics (3 Hours)		**3**
	Required Course(s):		
	One Mathematics Course		3
	Area IV: Humanities/Fine Arts (3 Hours)		**3**
	and one additional course from Area I, II, III, or IV (3 hours)(as approved by program advisor)		**3**
2.	INSTITUTIONAL CREDIT		3
	COLL 1500	Student Success	3
3.	OCCUPATIONAL COURSES		47
	COMP 1000	Introduction to Computers	3
♦	CIST 1001	Computer Concepts	4
♦	CIST 1122	Hardware Installation and Maintenance	4
	CIST 1305	Program Design and Development	3
	CIST 1601	Information Security Fundamentals	3
	CIST 2921	IT Analysis, Design, and Project Management	4
	CIST DB	CIST Database Elective	4
	CIST Prod	Guided Office Productivity Course	3
	Elec -CIST	Elective- CIST	12
	Elec- OS	Elective CIST Operating System Course	3
	and one of the following (4 hours)		
	CIST 1401	Computer Networking Fundamentals	4
	CIST 2451	Introduction to Networks - CISCO	(4)

Students are required to complete an entry level occupational work ethics course while enrolled in courses marked with a ♦.

Students are required to complete a capstone occupational work ethics course while enrolled in courses marked with a ♦.

MARKETING MANAGEMENT (MM12)
Diploma

Program Description: The Marketing Management Diploma program is designed to prepare students for employment in a variety of positions in today's marketing and management fields. The Marketing Management program provides learning opportunities that introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of marketing. Graduates of the program receive a Marketing Management Diploma with specializations in Marketing Management and/or Entrepreneurship.

Student Learning Outcomes:

- Students will identify the role of marketing mix in achieving a competitive advantage in the marketplace.
- Students will apply professional ethics to marketing and business situations.
- Students will determine the most effective mode of advertising to accomplish marketing goals.
- Students will construct a viable business plan for a new business venture.
- Students will synthesize components of the marketing definition.

Program Offered at the Following Sites: Moultrie-Veterans Parkway, Thomasville, Online

Length of Program: Three (3) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Marketing Management, Diploma.

Credits Required For Graduation: 46 minimum semester hour credits required for graduation.

CURRICULUM CREDITS

1.	**BASIC SKILLS COURSES**		**8**
	ENGL 1010	Fundamentals of English	3
	MATH 1012	Fundamentals of Mathematics	3
	And one of the following (2 hrs)		
	EMPL 1000	Interpersonal Relations and Professional Development	2
	PSYC 1010	Basic Psychology	(3)

2.	**INSTITUTIONAL COURSES**		**3**
	COLL 1500	Student Success	3

3.	**OCCUPATIONAL COURSES**		**35**
♦	MKTG 1100	Principles of Marketing	3
	MKTG 1130	Business Reg and Compliance	3
	MKTG 1160	Professional Selling	3
	MKTG 1190	Integrated Marketing Communications	3
	MKTG 2090	Marketing Research	3
	XXXX xxxx	Guided Elective	3

And one of the following (2 hrs)		
BUSN 1190	Digital Technologies in Business	2
BUSN 1430	Desktop Publishing	(4)
COMP 1000	Introduction to Computers	3
MKTG 2030	Digital Publishing and Design	(3)

And one of the following (3 hrs)			
◆	MKTG 2290	Marketing Internship/Practicum	3
◆	MKTG 2300	Marketing Management	(3)

And one of the following specializations (12 Hours)			
Entrepreneurship Specialization			*12*
MKTG 2010	Small Business Management		3
MKTG 2210	Entrepreneurship		6
And one of the following (3 hours)			
MKTG 1210	Services Marketing		3
MKTG 2070	Buying and Merchandising		(3)

Marketing Management Specialization			*12*
MKTG 1370	Consumer Behavior		3
Elec-MKTG	Marketing Elective		3
Elec-MKTG	Marketing Elective		3
And one of the following (3 hours)			
MKTG 1210	Services Marketing		3
MKTG 2070	Buying and Merchandising		(3)

Students are required to complete an entry level occupational work ethics course while enrolled in courses marked with a ♦.

Students are required to complete a capstone occupational work ethics course while enrolled in courses marked with a ◆.

PC REPAIR AND NETWORK TECHNICIAN (PR21)

Technical Certificate of Credit

Program Description: The PC Repair and Network Technician certificate prepares the student with the skills needed to perform personal computer troubleshooting and repair.

Student Learning Outcomes:
- Students will design and configure a new desktop computer.
- Students will install and configure an operating system.

Program Offered at the Following Sites: Moultrie-Veterans Parkway, Thomasville, Tifton

Length of Program: Two (2) Semesters.

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: PC Repair and Network Technician, Technical Certificate of Credit. Eligible to apply to take the CompTia A+ certification exam.

Credits Required for Graduation: 18 minimum semester hour credits required for graduation plus prerequisites.

Note: Credits from this program may be applied to a degree or a diploma program.

CURRICULUM CREDITS

1.	OCCUPATIONAL COURSES		18
♦	CIST 1001	Computer Concepts	4
♦	CIST 1122	Hardware Installation and Maintenance	4
	COMP 1000	Introduction to Computers	3
	Elec-OS	CIST Operating System Course	3
	and one of the following (4 hours)		
	CIST 1401	Computer Networking Fundamentals	4
	CIST 2451	Introduction to Networks - CISCO	(4)

Students are required to complete an entry level occupational work ethics course while enrolled in courses marked with a ♦.

Students are required to complete a capstone occupational work ethics course while enrolled in courses marked with a ♦.

School of Health Sciences

PROGRAMS IN THE SCHOOL OF HEALTH SCIENCES

CARDIOVASCULAR TECHNOLOGY
Cardiovascular Technology, AAS

CLINICAL LABORATORY TECHNOLOGY
Clinical Laboratory Technology, AAS
Clinic Assistant (Phlebotomy), TCC

HEALTH INFORMATION MANAGEMENT TECHNOLOGY
Health Information Management Technology, AAS
Health Information Coding, Diploma

MEDICAL ASSISTING
Medical Assisting, AAS
Medical Assisting, Diploma

NEUROMUSCULAR MASSAGE THERAPIST
Neuromuscular Massage Therapist, Diploma

NURSING
Associate of Science in Nursing, A.S.N.
Practical Nursing, Diploma
Nurse Aide, TCC
Patient Care Assisting, TCC

PARAMEDICINE
Paramedicine, AAS
Paramedicine, Diploma
EMS Professions, Diploma
Advanced Emergency Medical Technician, TCC
Emergency Medical Responder, TCC
Emergency Medical Technician, TCC

RADIOLOGIC TECHNOLOGY
Radiologic Technology, AAS

RESPIRATORY CARE
Respiratory Care, AAS

SURGICAL TECHNOLOGY
Surgical Technology, AAS
Surgical Technology, Diploma
Central Sterile Supply Processing Technician, TCC
Central Sterile Technician, TCC

VETERINARY TECHNOLOGY
Veterinary Technology, AAS

ASSOCIATE OF SCIENCE IN NURSING
Associate of Science

Program Description: The Associate of Science in Nursing program supports Southern Regional Technical College's commitment to serve the surrounding counties, the state of Georgia, and the southeast region. The A.S.N. nursing program accepts the challenge to respond to societal health care needs by offering two options leading to the associate of science in nursing: the Generic Option and the L.P.N.-A.S.N. Bridge Option.

The A.S.N. program is designed to prepare students as entry-level practitioners to provide safe, effective nursing care and promote healthy transitions for culturally diverse clients in a variety of settings. This program develops critical thinking, integrates accumulated knowledge from nursing, the sciences and humanities, and emphasizes the values of caring, accountability, responsibility and professional ethics. The A.S.N. program has been granted approval by the Georgia Board of Nursing and is accredited by the Accreditation Commission for Education in Nursing.

Student Learning Outcomes:
- Student will satisfactorily integrate the knowledge, skills, and attitudes of quality and safety competencies to include patient-centered care, teamwork and collaboration, evidence based practice, quality improvement, safety, and informatics.
- Student will satisfactorily perform clinical skills that are evidence based and reflect contemporary practice and promote nationally established patient health and safety goals.
- Student will demonstrate understanding of professional values and characteristics congruent with the professional role when providing ethical, competent, caring, and culturally sensitive individualized care across the health care continuum and lifespan.

Program Offered at the Following Sites: Thomasville **Proposed Site Offerings:** Tifton and Moultrie Pending ACEN approval 2017.

Length of Program:
    Generic Option: 2 semester of prerequisite courses, 4 semesters of general education and occupational courses.

    LPN- A.S.N. Bridge: 3 semesters of prerequisite courses, 3 semesters of general education and occupational courses.

Entrance Date: Prerequisite Courses open; however, all prerequisite/Competitive Admissions courses (which are listed as follows) must be successfully completed prior to enrollment in the first RNSG course.

    Generic Option: BIOL 2113 – Anatomy and Physiology I, BIOL 2113L – Anatomy and Physiology I Lab, BIOL 2114 – Anatomy and Physiology II, BIOL 2114L – Anatomy and Physiology II Lab,, ENGL 1101 – Composition & Rhetoric, MATH 1111 – College Algebra.

    Bridge Option: BIOL 2113 – Anatomy and Physiology I, BIOL 2113L – Anatomy and Physiology I Lab, BIOL 2114 – Anatomy and Physiology II, BIOL 2114L – Anatomy and Physiology II Lab, BIOL 2117 – Introductory Microbiology, BIOL 2117L – Introductory Microbiology Lab, ENGL 1101 – Composition and Rhetoric, MATH 1111 – College Algebra, PSYC 1101 – Introductory Psychology, COMP 1000 – Introduction to Computers, one Humanities Elective, and one additional General Education Elective.

    Generic Option Admission – Thomasville: Spring & Fall; Tifton: Spring 2017 Pending ACEN approval.
    L.P.N. – A.S.N. Bridge Option Admission – Thomasville: Spring; Moultrie: Fall 2017 Pending ACEN approval.

All materials to be considered for the Spring Generic Option must be completed by the end of Summer semester. All materials to be considered for the Fall Generic Option must be completed by the end of Spring semester. All materials to be considered for the Spring L.P.N. – A.S.N. Bridge Option must be completed by the end of Summer semester.

Entrance Requirements: Entry into this program is based on Competitive Admissions Criteria. Contact the program advisor or admissions for details. The generic option must be completed within 3 years of successful completion of RNSG 1920. The bridge

option must be completed within 2 years of successful completion of RNSG 1960.

General Information: Students who are unsuccessful in RNSG 1920 may apply for readmission to RNSG 1920 (limited to one readmission). Students who are unsuccessful in RNSG 1960 must apply for the Generic Option and are not eligible for the Bridge Option.

Students will not be eligible to apply for admission to the Generic A.S.N. program if they have failed out of any A.S.N., A.D.N., or B.S.N. program at another institution. Students will be considered for admission to the Generic A.S.N. program five (5) years after the last nursing course failure. However, the student who completes a P.N. program does not have to wait five (5) years before applying for the L.P.N. Bridge Option.

Age: Applicant must be 18 years of age or older prior to first clinical course.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis. All pre-requisite and co-requisite courses in math and science must have been taken within five (5) years of program start/re-entry date.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: All students, both Generic and Bridge option, will be required to take and achieve minimum required scores on standardized and program-generated achievement tests. Physical Exam, Immunization record, drug toxicology screening tests, and Criminal Background Check are required upon start of the program. The student must also hold a current American Heart Association BLS Healthcare provider CPR card upon entry into and throughout the program.

Note: Those who have been arrested/convicted of a moral and/or legal violation of the law may not have access to clinical sites. If clinical placement is not available, the student may be withdrawn from the A.S.N. program. Successful completion of all program requirements does not guarantee student will be eligible to take the NCLEX-RN licensing examination and/or receive a registered nursing license.

CURRICULUM CREDITS

GENERIC OPTION (NC73)

Program Final Exit Point: Associate of Science in Nursing, A.S.N. Upon successful completion of all program requirements including passage of a standardized final exit exam, the student will be awarded an Associate of Science in Nursing and will be eligible to submit application to the Georgia Board of Nursing to register for NCLEX-RN licensure examination.

Credits Required for Graduation: 75 minimum semester hour credits required for graduation

1.	**GENERAL EDUCATION COURSES**	**15**
	Area I: Communication/Language Arts (3 Hours)	3
	Required Course(s):	
	ENGL 1101 Composition and Rhetoric	
	Area II: Social/Behavioral Sciences (3 Hours)	3
	Required Course(s):	
	PSYC 1101 Introductory Psychology	
	Area III: Natural Sciences/Mathematics (3 Hours)	3
	Required Course(s):	
	MATH 1111 College Algebra	
	Area IV: Humanities/Fine Arts (3 Hours)	3
	and one additional course from Area I, II, III, or IV (3 hours)(as approved by program advisor)	3
2.	**INSTITUTIONAL CREDIT**	**3**
	COLL 1500 Student Success	3
3.	**OCCUPATIONAL COURSES**	**57**
	BIOL 2113 Anatomy & Physiology I	3
	BIOL 2113L Anatomy & Physiology I Lab	1
	BIOL 2114 Anatomy & Physiology II	3
	BIOL 2114L Anatomy & Physiology II Lab	1
	BIOL 2117 Introductory Microbiology	3
	BIOL 2117L Introductory Microbiology Lab	1
	COMP 1000 Introduction to Computers	3
	◆ RNSG 1911 Health Assessment Through the Lifespan	3
	RNSG 1920 Theoretical and Technical Foundations for Nursing Practice	5
	RNSG 1931 Introduction to Nursing Principles of Pharmacy	3
	RNSG 1940 Life Transitions I: Intro to Promotion of Health	6
	RNSG 1950 Life Transitions II: Promotion of Mental Health	5
	RNSG 2910 Life Transitions III: Obstetrics	4

	RNSG 2920	Life Transitions IV: Pediatrics	4
	RNSG 2930	Life Transitions V: Medical Surgical 2	6
◆	RNSG 2941	Life Transitions VI: Clinical Decision Making (Virtual Hospital Experience)	6

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Students are required to complete a capstone occupational work ethics course while enrolled in courses marked with a ◆.

L.P.N.-A.S.N. BRIDGE OPTION (AD13)

Note: Upon successful completion of RNSG 1960, 11 additional semester credit hours will be granted for RNSG 1920, RNSG 1940, and RNSG 1950.

Program Offered at the Following Sites: Thomasville **Proposed Site Offerings:** Moultrie pending ACEN approval 2017.

Program Final Exit Point: Associate of Science in Nursing, A.S.N. Upon successful completion of all program requirements including passage of a standardized final exit exam, the student will be awarded an Associate of Science in Nursing and will be eligible to submit application to the Georgia Board of Nursing to register for NCLEX-RN licensure examination.

Credits Required for Graduation: 75 minimum semester hour credits required for graduation

1.	**GENERAL EDUCATION COURSES**		**15**
	Area I: Communication/Language Arts (3 Hours)		**3**
	Required Course(s):		
	ENGL 1101	Composition and Rhetoric	
	Area II: Social/Behavioral Sciences (3 Hours)		**3**
	Required Course(s):		
	PSY 1101	Introductory Psychology	
	Area III: Natural Sciences/Mathematics		**3**
	Required Course(s):		
	MATH 1111	College Algebra	
	Area IV: Humanities/Fine Arts (3 Hours)		**3**
	and one additional course from Area I, II, III, or IV (3 hours)(as approved by program advisor)		**3**
2.	**INSTITUTIONAL CREDIT**		**3**
	COLL 1500	Student Success	3
3.	**OCCUPATIONAL COURSES**		**46**
	BIOL 2113	Anatomy & Physiology I	3
	BIOL 2113L	Anatomy & Physiology I Lab	1
	BIOL 2114	Anatomy & Physiology II	3

	BIOL 2114L	Anatomy & Physiology II Lab	1
	BIOL 2117	Introductory Microbiology	3
	BIOL 2117L	Introductory Microbiology Lab	1
	COMP 1000	Introduction to Computers	3
◆	RNSG 1911	Health Assessment Through the Lifespan	3
	RNSG 1931	Introduction to Nursing Principles of Pharmacy	3
	RNSG 1960	Transition to Associate Degree nursing (Bridge Option Student only)	5
	RNSG 2910	Life Transitions III: Obstetrics	4
	RNSG 2920	Life Transitions IV: Pediatrics	4
	RNSG 2930	Life Transitions V: Medical Surgical 2	6
◆	RNSG 2941	Life Transitions VI: Clinical Decision Making Virtual Hospital Experience)	6

Students are required to complete an entry level occupational work ethics course while enrolled in courses marked with a ◆.

Students are required to complete a capstone occupational work ethics course while enrolled in courses marked with a ◆.

CARDIOVASCULAR TECHNOLOGY (CT13)
Associate of Applied Science Degree

Program Description: The Cardiovascular Technology program is a sequence of courses that provide educational opportunities to individuals in didactic and clinical environments that will enable them to obtain skills, knowledge and attitudes necessary to graduate and become successful entry-level Cardiovascular Technologist. Cardiovascular Technology is a health technology profession centered on the evaluation, diagnosis and treatment of patients with cardiac diseases. A cardiovascular technologist performs examinations at the request or under direct supervision of a physician, is proficient in the use of analytical equipment, and provides a foundation of data from which a correct anatomic and physiologic diagnosis may be made.

Student Learning Outcomes:

- Students will explain cardiac anatomy and pathophysiology.
- Students will identify clinical signs and symptoms of acquired and congenital heart disease.
- Students will explain the effects of pharmacologic application on the cardiovascular system.
- Students will demonstrate use of interventional equipment such as balloon and stents as well as any inflation devices.
- Students will demonstrate corrective surgical procedures for congenital heart disease.

Program Offered at the Following Sites: Tifton

Length of Program: Five (5) semesters.

Entrance Date: Beginning Fall annually.

Program Admission: Tifton: Fall

Entrance Requirements: Entry into this program is based on competitive admissions criteria. Contact the program advisor or admissions for details. Completion of prerequisite courses does not guarantee admission into the program. For further details, Please see the Competitive Admissions Criteria.

Age: Applicant must be 17 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: TBD

Note: Individuals who have been convicted of a felony offense may be denied state licensure. Applications for state licensure are reviewed by the designated governing body for each state. Licensure requirements may vary by state. Graduates of the program will submit application to the Georgia Composite Board during the final semester of the program.

Program Final Exit Point: Cardiovascular Technology, Associate of Applied Science.

Credits Required for Graduation: 73 minimum semester hour credits required for graduation.

CURRICULUM CREDITS

1. GENERAL EDUCATION COURSES		**22**
Area I: Language Arts/Communication (3 Hours)		**3**
Required Course(s):		
ENGL 1101	Composition and Rhetoric	
Area II: Social/Behavioral Sciences (3 Hours)		**3**
PSYC 1101	Introductory to Psychology	
Area III: Natural Sciences/Mathematics (13 Hours)		**10**
Required Course(s):		
MATH 1127	Introduction to Statistics	3
PHYS 1110	Conceptual Physics	3
PHYS 1110L	Conceptual Physics Lab	1
And one of the following (3 hours)		**3**
MATH 1103	Quantitative Skills and Reasoning	3
MATH 1111	College Algebra	(3)
Area IV: Humanities/Fine Arts (3 Hours)		**3**
And the following (8 Hours)		**8**
BIOL 2113	Anatomy and Physiology I	3
BIOL 2113L	Anatomy and Physiology Lab I	1
BIOL 2114	Anatomy and Physiology II	3
BIOL 2114L	Anatomy and Physiology Lab II	1
2. INSTITUTIONAL CREDIT		**3**
COLL 1500	Student Success	3

3.	**OCCUPATIONAL COURSES**		**43**
♦	CAVT 1100	Cardiac Catheterization Fundamentals	3
	CAVT 1030	Electrophysiology and Cardiac Anatomy	3
	CAVT 1090	Drug Calculations and Administration	2
	CAVT 1020	Cardiac Catheterization I	4
	CAVT 1021	Cardiac Catheterization Clinical I	3
	CAVT 1080	Advanced Hemodynamics & Cardiac Phys	3
	CAVT 2020	Cardiac Catheterization II	4
	CAVT 1002	Medical Physics	2
	CAVT 2030	Cardiac Catheterization Clinical II	6
♦	CAVT 2070	Cardiac Catheterization Registry Review	2
	CAVT 2050	Cardiac Catheterization Clinical III	11

Students are required to complete an entry level occupational work ethics course while enrolled in courses marked with a ♦.

Students are required to complete a capstone occupational work ethics course while enrolled in courses marked with a ♦.

CLINICAL LABORATORY TECHNOLOGY (CLT3)
Associate of Applied Science Degree

Program Description: Clinical Laboratory Technology is a 6 semester associate of applied science degree program. Students learn to perform clinical laboratory procedures under the supervision of a qualified pathologist and/or clinical laboratory scientist. Classroom training is integrated with clinical experiences under the medical direction of cooperating hospitals. Graduation from this program allows students to take a national certification examination which is necessary for clinical employment.

This program is accredited by the National Accreditation Agency for Clinical Laboratory Sciences. National Accreditation Agency for Clinical Laboratory Sciences (NAACLS); 5600 N. River Rd., Suite 720, Rosemont, IL 60018; Phone: 773-714-8880 Ext. 4181; Fax: 773-714-8886; Website: www.naacls.org

Student Learning Outcomes:
- Students will evaluate patient body fluid samples for suitability for testing.
- Students will perform testing of body fluids using proper test procedures and protocols.
- Students will report laboratory test results in the proper format.
- Students will perform ABO and RH blood type analysis.

Program Offered at the Following Sites: Thomasville

Length of Program: Six (6) Semesters

Entrance Date: Students are able to be admitted at the beginning of any semester. All CLT courses begin spring semester based on admissions criteria.

Entrance Requirements: Refer to Admissions criteria. Contact the program advisor or admissions for details.

Age: Applicant must be 18 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: American Heart Healthcare Provider CPR Certification, Physical Exam, Criminal Background Check, Drug Toxicology, up-to-date immunizations, Eye Test for Color Blindness

Note: Those who have been arrested/convicted of a moral and/or legal violation of the law may not be granted permission to take the licensing examination.

Program Final Exit Point: Eligible to apply for the ASCP Board of Certification exam, American Association of Bioanalysts (AAB), or American Medical Technologists (AMT). The granting of the degree or certificate is not contingent upon passing an external certification or licensure exam.

Credits Required for Graduation: 76 minimum semester hour credits required for graduation

CURRICULUM CREDITS

1.	**GENERAL EDUCATION COURSES**	**19**
	Area I: Language Arts/Communication	**3**
	Required Course(s):	
	ENGL 1101 Composition and Rhetoric	
	Area II: Social/Behavioral Sciences	**3**
	Area III: Natural Sciences/Mathematics**	**7**
	Required Course(s):	
	One Mathematics Course	
	CHEM 1151 Survey of Inorganic Chemistry	
	CHEM 1151L Survey of Inorganic Chemistry Lab	
	Area IV: Humanities/Fine Arts (3 Hours)	**3**
	And the following (3 hours)	
	Required Courses:	
	BIOL 2117 Introductory Microbiology	3
	BIOL 2117L Introductory Microbiology Lab	1
	** CHEM 1211 and CHEM 1211L may be substituted for CHEM 1151 and CHEM 1151L.	
2.	**INSTITUTIONAL COURSES**	**3**
	COLL 1500 Student Success	
3.	**OCCUPATIONAL COURSES**	**54**
	BIOL 2113 Anatomy and Physiology I	3
	BIOL 2113L Anatomy and Physiology I Lab	1
	BIOL 2114 Anatomy and Physiology II	3
	BIOL 2114L Anatomy and Physiology II Lab	1

◆	CLBT 1010	Introduction to Clinical Laboratory Tech	2
	CLBT 1030	Urinalysis/Body Fluids	2
	CLBT 1040	Hematology/Coagulation	5
	CLBT 1050	Serology/Immunology	3
	CLBT 1060	Immunohematology	4
	CLBT 1070	Clinical Chemistry	4
	CLBT 1080	Microbiology	5
	CLBT 2090	Clinical Urinalysis, Serology, and Preanyalytic Specimen Processing Practicum	3
	CLBT 2100	Clinical Immunohematology Practicum	4
	CLBT 2110	Clinical Hematology/Coagulation Practicum	4
	CLBT 2120	Clinical Microbiology Practicum	4
	CLBT 2130	Clinical Chemistry Practicum	4
◆	CLBT 2200	CLT Certification Review	2

Students are required to complete an entry level occupational work ethics course while enrolled in courses marked with a ◆.

Students are required to complete a capstone occupational work ethics course while enrolled in courses marked with a ◆.

NEUROMUSCULAR MASSAGE THERAPIST (NT12)
Diploma

Program Description: The Neuromuscular Massage Therapist Diploma program consists of a sequence of courses that prepares students for careers in the field of Neuromuscular Therapy. Learning opportunities develop academic and professional knowledge and skills required for job acquisition, retention, and advancement. Curriculum fundamentals, Swedish massage, musculoskeletal anatomy, identification of diseases and conditions, medical documentation, and client care prepare the graduate for an entry level position. Specialized training in nervous system pathology, postural analysis, neuromuscular therapy, muscle energy techniques, myofascial release and clinical reasoning establish this program and its graduates as specialists in their field. Program graduates receive a Neuromuscular Massage Therapist Diploma, which qualifies them to take the Massage and Bodywork Licensing Examination (MBLEx) offered by the Federation of State Massage Therapy Board and apply for Georgia Licensure through the GBMT.

Student Learning Outcomes:

- Students will demonstrate advanced technique to achieve client goals.
- Students will demonstrate proper draping in the supine position.
- Students will demonstrate proper body mechanics.

Program Offered at the Following Sites: Moultrie-Veterans Parkway

Length of Program: Three (3) Semesters

Entrance Date: Fall Semester

Entrance Requirements: Refer to Admission criteria.

Age: Applicant must be 18 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Neuromuscular Massage Therapist, Diploma. Eligible to submit application to the Federation of State Massage Therapy Board to register for the MBLEx licensing examination.

Credits Required For Graduation: 59 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree or a diploma program.

CURRICULUM CREDITS

1.	BASIC SKILLS COURSES		9
	ENGL 1010	Fundamentals of English	3
	And one of the following (3 hours)		
	MATH 1012	Fundamentals of Mathematics	3
	MATH 1013	Algebraic Concepts	(3)
	MATH 1015	Geometry and Trigonometry	(3)
	And one of the following (2 hrs)		
	EMPL 1000	Interpersonal Relations and Professional Development	2
	PSYC 1010	Basic Psychology	(3)

2.	INSTITUTIONAL COURSES		3
	COLL 1500	Student Success	3

3.	OCCUPATIONAL COURSES		47
	ALHS 1011	Structure and Function of the Human Body	5
	ALHS 1090	Medical Terminology for Allied Health Sciences	2
♦	NEUT 1001	Musculoskeletal Anatomy & Physiology I	4
	NEUT 1005	Musculoskeletal Anatomy and Physiology II	4
	NEUT 1010	Neural Science	3
	NEUT 1020	Pathology for the Neuromuscular Therapist	3
	NEUT 1030	Neuromuscular Therapy Fundamentals	3
	NEUT 1050	Technique and Theory I	5
	NEUT 1060	Clinic I	2
	NEUT 1080	Techniques and Theory II	3
	NEUT 1081	Techniques and Theory III	3
	NEUT 1100	Adjunctive Modalities	3
♦	NEUT 1110	Licensure Review	3
	NEUT 1120	Clinic II	2
	NEUT 1230	Professional Leadership for the Neuromuscular Therapist	2

Students are required to complete an entry level occupational work ethics course while enrolled in courses marked with a ♦.

Students are required to complete a capstone occupational work ethics course while enrolled in courses marked with a ♦.

VETERINARY TECHNOLOGY (VT23)
Associate of Applied Science Degree

Program Description: The Veterinary Technology program is a sequence of courses designed to prepare students for careers in the field of veterinary technology. General education, basic science and program-specific learning opportunities develop the knowledge and skills required for job acquisition, retention, and advancement.

The program is accredited by the American Veterinary Medical Association (AVMA) Accreditation Committee on Veterinary Education and Activities (CVTEA). Program graduates receive the Associate of Applied Science degree, are eligible to sit for the Veterinary Technician National Examination, and are qualified to apply for credentials as a Registered Veterinary Technician in the state of Georgia.

Student Learning Outcomes:
- Students will identify the most common parasites observed in small animals.
- Students will discriminate diagnostic radiographs by recognizing proper technique, contrast, positioning, and collimation on canine and feline radiographs.
- Students will perform an intravenous catheterization of a canine or feline cephalic vein using proper veterinary medical procedures.

Program Offered at the Following Sites: Thomasville

Length of Program: Six (6) Semesters

Entrance Date: Fall Semester

Entrance Requirements: Entry into this program is based on competitive admissions criteria. Contact the program advisor or admissions for details. Completion of prerequisite courses does not guarantee admission into the program. For further details, Please see the Competitive Admissions Criteria.

Age: 18 years of age or older

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: Physical Exam. Criminal Background Check and Drug Toxicology may be required by internship sites. Rabies Vaccination is strongly encouraged.

Note: Those who have been arrested/convicted of a moral and/or legal violation of the law may not be granted permission to take the licensing examination.

Program Final Exit Point: Veterinary Technology, Associate of Applied Science. Program graduates are eligible to sit for the Veterinary Technician National Examination and are qualified to apply for credentials as a Registered Veterinary Technician in the state of Georgia.

Credits Required for Graduation: 83 minimum semester hour credits required for graduation

CURRICULUM CREDITS

1.	**GENERAL EDUCATION COURSES**	**16**
	Area I: Language Arts/Communication (3 Hours)	**3**
	Required Course(s):	
	ENGL 1101 Composition and Rhetoric	3
	Area II: Social/Behavioral Sciences (3 Hours)	**3**
	Area III: Natural Sciences/Mathematics (7 Hours)	**7**
	Required Course(s):	
	CHEM 1151 Survey of Inorganic Chemistry	
	CHEM 1151L Survey of Inorganic Chemistry Lab	
	MATH 1111 College Algebra	
	Area IV: Humanities/Fine Arts (3 Hours)	**3**

2.	**INSTITUTIONAL CREDIT**		**3**
	COLL 1500	Student Success	3

3.	**OCCUPATIONAL COURSES**		**64**
	BIOL 1111	Biology I	3
	BIOL 1111L	Biology Lab I	1
	COMP 1000	Introduction to Computers	3
	VETT 1000	Veterinary Medical Terminology	2
	VETT 1010	Introduction to Veterinary Technology	1
	VETT 1020	Veterinary Clinical Pathology I	3
	VETT 1030	Veterinary Clinical Procedures I	4
	VETT 1060	Animal Anatomy and Physiology	4
◆	VETT 1070	Veterinary Diagnostic Imaging	3
	VETT 1110	Veterinary Pathology and Diseases	4
	VETT 2120	Veterinary Clinical Pathology II	4
	VETT 2130	Veterinary Clinical Procedures II	5
	VETT 2160	Pharmacology for Veterinary Technicians	3
	VETT 2210	Laboratory and Exotic Animals	4
	VETT 2220	Veterinary Practice Management	3
◆	VETT 2230	Veterinary Anesthesiology and Surgical Procedures	5
	VETT 2300	Veterinary Technology Clinical Internship	12

Students are required to complete an entry level occupational work ethics course while enrolled in courses marked with a ◆.

Students are required to complete a capstone occupational work ethics course while enrolled in courses marked with a ◆.

School of Industrial Technology

BASIC SHIELDED METAL ARC WELDER (FS31)
Technical Certificate of Credit

Program Description: The Basic Shielded Metal Arc Welder Technical Certificate of Credit prepares students for careers in the welding and joining industry. This certificate emphasizes arc welding in the flat position and is pre-requisite to the advanced certificate.

Student Learning Outcomes:
- Students will setup, make specific cuts, and shut-down a manual torch assembly.

Program Offered at the Following Sites: Moultrie-Industrial Drive, Thomasville, Tifton, Select High Schools

Length of Program: One (1) Semester

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Basic Shielded Metal Arc Welder, Technical Certificate of Credit.

Credits Required for Graduation: 12 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a diploma program.

Additional Requirements: Students are required to obtain the necessary welding and safety equipment. A list will be provided. The supplies can be purchased at the bookstore along with the required books.

CURRICULUM CREDITS

1.	OCCUPATIONAL COURSES		12
◆	WELD 1000	Introduction to Welding Technology	4
◆	WELD 1010	Oxyfuel and Plasma Cutting	4
	WELD 1040	Flat Shielded Metal Arc Welding	4

Students are required to complete an entry level occupational work ethics course while enrolled in courses marked with a ◆.

Students are required to complete a capstone occupational work ethics course while enrolled in courses marked with a ◆.

DRAFTER'S ASSISTANT (DA31)
Technical Certificate of Credit

Program Description: The Drafter's Assistant certificate program will enable students to begin career laddering in the drafting profession. This certificate would provide entry level skills for graduates to work in drafting establishments or architectural firms working as assistants, aides, or runners.

Student Learning Outcomes:

- Students will translate 3D pictorial sketches into proportional 2D orthographic drawings.

Program Offered at the Following Sites: Thomasville and Tifton

Length of Program: Two (2) Semesters.

Entrance Dates: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Drafter's Assistant, Technical Certificate of Credit.

Credits Required for Graduation: 11 minimum semester hour credits required for graduation

CURRICULUM CREDITS

1.	OCCUPATIONAL COURSES		11
♦	DFTG 1101	CAD Fundamentals	4
♦	DFTG 1103	Multiview/Basic Dimensioning	4
	Occup-Elec	Occupational Elective	3

Students are required to complete an entry level occupational work ethics course while enrolled in courses marked with a ♦.

Students are required to complete a capstone occupational work ethics course while enrolled in courses marked with a ♦.

ELECTRONICS TECHNOLOGY (ET14)
Diploma

Program Description: The Electronics Technology Diploma program is a sequence of courses designed to prepare students for careers in electronics technology professions. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. Program graduates are to be competent in the general areas of communications, mathematics, computer literacy, and interpersonal relations. The program emphasizes a combination of electronics technology theory and practical application necessary for successful employment using both manual and computerized electronics systems. Program graduates receive an Electronics Technology Diploma which qualifies them as electronics technicians with a specialization in biomedical instrumentation, communications electronics, computer electronics, general electronics, industrial electronics, or telecommunications electronics.

Student Learning Outcomes:
- Students will utilize proper soldering techniques for through-hole mount components.
- Students will utilize proper soldering techniques for surface mount components.
- Students will measure voltage on the digital multimeter.
- Students will measure current on the digital multimeter.
- Students will measure resistance on the digital multimeter.
- Students will measure voltage and period on the oscilloscope.
- Students will construct and analyze digital circuits utilizing proper techniques.
- Students will demonstrate microprocessor applications.

Program Offered at the Following Sites: Moultrie-Veterans Parkway

Length of Program: Four (4) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Electronics Technology, Diploma.

Credits Required For Graduation: 57 minimum semester hour credits required for graduation.

CURRICULUM CREDITS

1.	BASIC SKILLS COURSES		8
	ENGL 1010	Fundamentals of English	3
	And one of the following (3 hours)		
	MATH 1012	Fundamentals of Mathematics	3
	MATH 1013	Algebraic Concepts	(3)
	MATH 1015	Geometry and Trigonometry	(3)
	And one of the following (2 hrs)		
	EMPL 1000	Interpersonal Relations and Professional Development	2
	PSYC 1010	Basic Psychology	(3)
2.	INSTITUTIONAL COURSES		3
	COLL 1500	Student Success	3
3.	OCCUPATIONAL COURSES		46
♦	ELCR 1005	Soldering Technology	1
	ELCR 1010	Direct Current Circuits	6
	ELCR 1020	Alternating Current Circuits	7
	ELCR 1030	Solid State Devices	5
	ELCR 1040	Digital & Microprocessor Fundamentals	5
♦	ELCR 1060	Linear Integrated Circuits	3
	ELCR 2130	Programmable Controllers	3
	ELCR 2160	Advanced Microprocessors & Robotics	3
	ELCR 2170	Computer Hardware	5
	ELCR 2210	Analog Communications	5
	Elec-Occup	Occupational Elective	3

Students are required to complete an entry level occupational work ethics course while enrolled in courses marked with a ♦.

Students are required to complete a capstone occupational work ethics course while enrolled in courses marked with a ♦.

GAS METAL ARC WELDER (GM31)
Technical Certificate of Credit

Program Description: This certificate program is designed to prepare students for careers in gas metal arc welding. The certificate program is composed of 13 credit hours within the Welding and Joining Technology curriculum.

Student Learning Outcomes:
- Students will setup, make specific cuts, and shut-down a manual torch assembly.

Program Offered at the Following Sites: Moultrie-Industrial Drive, Thomasville, Tifton, Select High Schools

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Gas Metal Arc Welder, Technical Certificate of Credit.

Credits Required for Graduation: 15 minimum semester hour credits required for graduation

Note: Credits from this program may be applied to a diploma program.

Additional Requirements: Students are required to obtain the necessary welding and safety equipment. A list will be provided. The supplies can be purchased at the bookstore along with the required books.

CURRICULUM CREDITS

1.	OCCUPATIONAL COURSES		15
♦	WELD 1000	Introduction to Welding Technology	4
♦	WELD 1010	Oxyfuel and Plasma Cutting	4
	WELD 1090	Gas Metal Arc Welding	4
	Elec-Occup	Elective – Occupational Course	3

Students are required to complete an entry level occupational work ethics course while enrolled in courses marked with a ♦.

Students are required to complete a capstone occupational work ethics course while enrolled in courses marked with a ♦.

INDUSTRIAL SYSTEMS TECHNOLOGY (IST4)
Diploma

Program Description: The Industrial Systems Technology Diploma program is designed for the student who wishes to prepare for a career as an Industrial Systems technician/electrician. The program provides learning opportunities that introduce, develop and reinforce academic and technical knowledge, skill, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to retrain or upgrade present knowledge and skill. The diploma program teaches skills in Industrial Systems Technology providing background skills in several areas of industrial maintenance including electronics, industrial wiring, motors, controls, PLC's, instrumentation, fluid power, mechanical, pumps and piping, and computers. Graduates of the program receive an Industrial Systems Technology Diploma that qualifies them for employment as industrial electricians or industrial systems technicians.

Student Learning Outcomes:

- Students will identify and troubleshoot three-phase motor windings.
- Students will wire a motor control circuit.
- Students will troubleshoot switching circuits.
- Students will install mechanical systems.

Program Offered at the Following Sites: Tifton

Length of Program: Four (4) Semesters

Entrance Dates: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Industrial Systems Technology, Diploma.

Credits Required for Graduation: 49 minimum semester hour credits required for graduation

CURRICULUM CREDITS

1.	**BASIC SKILLS COURSES**		**8**
	ENGL 1010	Fundamentals of English I	3
	and one of the following (2 hours)		
	EMPL 1000	Interpersonal Relations & Prof Develop	2
	PSYC 1010	Basic Psychology	(3)
	and one of the following (3 hours)		
	MATH 1012	Foundations of Mathematics	3
	MATH 1013	Algebraic Concepts	(3)
	MATH 1015	Geometry and Trigonometry	(3)
2.	**INSTITUTIONAL CREDIT**		**3**
	COLL 1500	Student Success	3
3.	**OCCUPATIONAL COURSES**		**38**
♦	IDSY 1110	Industrial Motor Controls I	4
	IDSY 1120	Basic Industrial PLCs	4
	IDSY 1130	Industrial Wiring	4
	IDSY 1170	Industrial Mechanics	4
	IDSY 1190	Fluid Power Systems	4
	IDSY 1195	Pumps and Piping Systems	3
	XXXX xxxx	Occupational Electives (IDSY, AIRC, CIST, COMP, ELCR, WELD)	9
	and one of the following (3 hours)		
◆	IDFC 1011	Direct Current I	3
◆	IDSY 1101	DC Circuit Analysis	(3)
	and one of the following (3 hours)		
	ELTR 1020	Electrical Systems Basics I	3
	IDFC 1012	Alternating Current I	(3)
	IDSY 1105	AC Circuit Analysis	(3)

Students are required to complete an entry level occupational work ethics course while enrolled in courses marked with a ♦.

Students are required to complete a capstone occupational work ethics course while enrolled in courses marked with a ◆.

WELDING & JOINING TECHNOLOGY (WAJ2)
Diploma

Program Description: The Welding and Joining Technology diploma is designed to prepare students for careers in the welding industry. Program learning opportunities develop academic, technical, professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes welding theory and practical application necessary for successful employment. Program graduates receive a Welding and Joining Technology diploma, have the qualifications of a welding and joining technician, and are prepared to take qualification tests.

Student Learning Outcomes:
- Students will setup, make specific cuts, and shut-down a manual torch assembly.
- Students will setup and operate a Shielded Metal Arc Welding machine to make specific weldments in the vertical position.
- Students will weld to AWS/ASME standards on carbon steel base metal.

Program Offered at the Following Sites: Moultrie-Industrial Drive, Thomasville, Tifton

Length of Program: Three (3) Semesters

Entrance Dates: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Welding and Joining Technology, Diploma.

Credits Required for Graduation: 57 minimum semester hour credits required for graduation.

Additional Requirements: Students are required to obtain the necessary welding and safety equipment. A list will be provided. The supplies can be purchased at the bookstore along with the required books.

CURRICULUM CREDITS

1.	**BASIC SKILLS COURSES**		**8**
	ENGL 1010	Fundamentals of English I	3
	and one of the following (2 hours)		
	EMPL 1000	Interpersonal Relations & Prof Develop	2
	PSYC 1010	Basic Psychology	(3)
	and one of the following (3 hours)		
	MATH 1012	Foundations of Mathematics	3
	MATH 1013	Algebraic Concepts	(3)
	MATH 1015	Geometry and Trigonometry	(3)
2.	**INSTITUTIONAL CREDIT**		**3**
	COLL 1500	Student Success	3
3.	**OCCUPATIONAL COURSES**		**46**
♦	WELD 1000	Introduction to Welding Technology	4
♦	WELD 1010	Oxyfuel and Plasma Cutting	4
	WELD 1030	Blueprint Reading for Welding Technology	4
	WELD 1040	Flat Shielded Metal Arc Welding	4
	WELD 1050	Horizontal Shielded Metal Arc Welding	4
	WELD 1060	Vertical Shielded Metal Arc Welding	4
	WELD 1070	Overhead Shielded Metal Arc Welding	4
	WELD 1090	Gas Metal Arc Welding	4
	WELD 1110	Gas Tungsten Arc Welding	4
	WELD 1120	Preparation for Industrial Qualification	4
	Elec-Occup	Elective – Occupational Course	6

Students are required to complete an entry level occupational work ethics course while enrolled in courses marked with a ♦.

Students are required to complete a capstone occupational work ethics course while enrolled in courses marked with a ♦.

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School of Professional Services

COMMERCIAL TRUCK DRIVING (CT61)
Technical Certificate of Credit

Program Description: The Commercial Truck Driving Technical Certificate of Credit provides basic training in the principles and skills of commercial truck operations. The program is based on the definition of a truck driver as one who operates a commercial motor vehicle of all different sizes and descriptions on all types of roads. At the completion of the program, the student is administered the Georgia CDL Skills Exam.

This program emphasizes specialized training in the fundamental of commercial truck driving (CTD), basic CTD operation, and advanced CTD operation.

Individuals wanting to enroll in the Commercial Truck Driving certificate program must be punctual, safety minded, able to manage stress and fatigue, cooperate with others, and have good organizational skills. They should have a strong work ethic.

All CTD students will participate in random drug & alcohol testing throughout the CTD program and are subject to all FMCSR and DOT regulations as they apply to the professional driver. The Commercial Truck Driving Program emphasizes safety throughout the course. All CTD students must follow the procedures outlined in the CTD Safe Driver Handbook. Any student with a chargeable accident, unsafe acts or failure to follow instructions may result in disciplinary action, including dismissal from the CTD Program, in accordance with the SRTC Student Disciplinary Procedure.

Student Learning Outcomes:
- Students will perform an air brake system inspection on a tractor-trailer vehicle to ensure it is safe to operate.
- Students will safely back and turn a tractor-trailer using mirrors.
- Students will perform advanced maneuvers on highway and city streets using a tractor-trailer vehicle.

Program Offered at the Following Sites: Tifton

Length of Program: 7 ½ Weeks.

Entrance Date: Beginning and Midterm of each semester.

Entrance Requirements: Refer to Admission criteria.

Age: The Commercial Truck Driving program prefers applicants to be 21 years of age or older. Students aged 18-20 years old may operate a commercial vehicle only in the state of Georgia and, therefore, may have limited employment opportunities. All students are admitted to the program on a first-applied, first-qualified basis.

Education: A high school diploma or equivalent (GED) is necessary for application or admission. College transcripts will be evaluated on an individual basis. College transcripts will be evaluated on an individual basis.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional CTD Admission Requirements: In order to be officially accepted into the Commercial Truck Driving program, in addition to completing all Southern Regional Technical College admissions procedures:

- Students under 21 must sign an acknowledgment form stating that they understand the restrictions on employment and training opportunities in the trucking industry.
- Prospective CTD students must submit a seven-year Motor Vehicle Report (MVR) from the Georgia Department of Driver Services to their program advisor for approval *prior* to registration.
- Applicants must have a valid Georgia driver's license and have no more than six points (or four points in one year) or three moving violations. Furthermore, applicants can have no more than one DUI, Controlled Substance Conviction, or Open Container, and none in the past five years.

COSMETOLOGY (CO12)
Diploma

Program Description: The Cosmetology program is a sequence of courses that prepares students for careers in the field of cosmetology. Learning opportunities develop academic and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes specialized training in safety, sanitation, state laws, rules, and regulations, chemistry, anatomy and physiology, skin, hair, and nail diseases and disorders, hair treatments and manipulations, hair shaping, hair styling, artificial hair, braiding/intertwining hair, chemical reformation and application, skin and nail care, hair coloring, hair lightening, reception, sales, management, math, reading, writing, interpersonal relations development, computer skills, employability skills, and work ethics. The curriculum meets state licensing requirements of the State Board of Cosmetology. Program graduates receive a Cosmetology diploma and are employable as a cosmetology salesperson, cosmetologist, salon manager, or a salon owner.

Student Learning Outcomes:
- Students will drape for a basic shampoo.
- Students will perform a retouch relaxer.
- Students will perform a retouch color.

Program Offered at the Following Sites: Moultrie-Veterans Parkway, Moultrie-Industrial, Thomasville, Tifton, Select High Schools

Length of Program: Four (4) Semesters.

Entrance Date: Beginning of each semester.

Entrance Requirement: Refer to Admissions criteria.

Age: Applicants must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by Admissions.

Program Final Exit Point: Cosmetology, Diploma. Eligible to submit application to the Professional Licensing Boards Division Georgia State Board of Cosmetology and Barbers to sit for a Master Cosmetologists licensing exam.

Credits Required for Graduation: 58 minimum semester hour credits required for graduation.

CURRICULUM CREDITS

1.	**BASIC SKILLS COURSES**		**8**
	ENGL 1010	Fundamentals of English I	3
	and one of the following (2 hours)		
	EMPL 1000	Interpersonal Relations & Prof Develop	2
	PSYC 1010	Basic Psychology	(3)
	and one of the following (3 hours)		
	MATH 1012	Foundations of Mathematics	3
	MATH 1013	Algebraic Concepts	(3)
	MATH 1015	Geometry and Trigonometry	(3)
2.	**INSTITUTIONAL CREDIT**		**3**
	COLL 1500	Student Success	3
3.	**OCCUPATIONAL COURSES**		**47**
	COMP 1000	Introduction to Computers	3
♦	COSM 1000	Introduction to Cosmetology Theory	4
	COSM 1010	Chemical Texture Services	3
	COSM 1020	Hair Care and Treatment	3
	COSM 1030	Haircutting	3
	COSM 1040	Styling	3
	COSM 1050	Hair Color	3
	COSM 1060	Fundamentals of Skin Care	3
	COSM 1070	Nail Care and Advanced Techniques	3
	COSM 1080	Physical Hair Services Practicum	3
	COSM 1090	Hair Services Practicum I	3
	COSM 1100	Hair Services Practicum II	3
	COSM 1110	Hair Services Practicum III	3
	COSM 1115	Hair Services Practicum IV	2
◆	COSM 1120	Salon Management	3
	COSM 1125	Skin and Nail Care Practicum	2

Students are required to complete an entry level occupational work ethics course while enrolled in courses marked with a ♦.

Students are required to complete a capstone occupational work ethics course while enrolled in courses marked with a ◆.

CRIMINAL JUSTICE (AF33)
Associate of Science Degree

Program Description: The Criminal Justice associate of science degree program is a sequence of courses that prepares students for Criminal Justice professions. Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of Criminal Justice theory and practical application necessary for successful employment. Program graduates receive a Criminal Justice associate of science degree. Graduates who are current practitioners will benefit through enhancement of career potential. Entry-level persons will be prepared to pursue diverse opportunities in the corrections, security, investigative, and police administration fields. Completion of the Criminal Justice associate of science degree does not ensure certification of officer status in Georgia. Students must seek such certification from the Peace Officer Standards and Training (P.O.S.T.) Council.

Student Learning Outcomes:

- Students will illustrate the typical employment process for a peace officer in Georgia including the requirements for peace officer certification.
- Students will evaluate common administrative and philosophical challenges encountered by criminal justice agencies.

Program Offered at the Following Sites: Cairo, Moultrie-Veterans Parkway, Thomasville, Tifton

Length of Program: Five (5) Semesters

Entrance Dates: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Note: Students who intend to become certified as a Criminal Justice Practitioner should understand that according to the Georgia Peace Officer and Standards Training (P.O.S.T.) Council, each applicant "shall not have been convicted by any state or by the federal government of any crime the punishment for which could have been imprisonment in the federal or state prison or institution nor have been convicted of sufficient misdemeanors to establish a pattern of disregard for the law, provided that, for purposes of this paragraph, violations of traffic laws and other offenses involving the operation of motor vehicles when the applicant has received a pardon shall not be considered." This means that the Council will require a thorough Criminal and Traffic History be completed to include but not limited to: a Certified Driver's History, a Georgia Crime Information Center, and a National Crime Information Center printout.

The P.O.S.T. Council also has other requirements for certification. See program advisor for this additional information.

Additional Requirements: A Criminal background check and drug toxicology may be required for Internship/Externship and/or Employer. Results will affect employment options and will need to be discussed with advisor.

Program Final Exit Point: Criminal Justice, Associate of Science.

Credits Required for Graduation: 67 minimum semester hour credits required for graduation.

Students with Basic Peace Officer Certification and/or Basic Correctional Officer Certification may be eligible for prior learning credit. This will be addressed on an individual basis if requested by the student. Refer to the Advanced Placement Credit section of the handbook.

CURRICULUM CREDITS

1.	**GENERAL EDUCATION COURSES**	**31**
	Area I: Language Arts/Communication (6 Hours)	**6**
	Required Course(s):	
	ENGL 1101 Composition and Rhetoric	3
	ENGL 1102 Literature and Composition	3
	Area II: Social/Behavioral Sciences (12 Hours)	**12**
	Required Course(s):	
	POLS 1101 American Government	3
	One History Course	3
	Two Social Science Courses	6
	Area III: Natural Sciences/Mathematics (7 Hours)	**7**
	Required Course(s):	
	One Mathematics Course	3
	One Natural Science Course and Lab	4
	Area IV: Humanities/Fine Arts (3 Hours)	**3**
	and one additional course from Area I, II, III, or IV (3 hours) (as approved by program advisor)	*3*
2.	**INSTITUTIONAL CREDIT**	**3**
	COLL 1500 Student Success	3
3.	**Occupational Courses**	**33**
	COMP 1000 Introduction to Computers	3
♦	CRJU 1010 Introduction to Criminal Justice	3
	CRJU 1030 Corrections	3
	CRJU 1040 Principles of Law Enforcement	3
	CRJU 1068 Criminal Law for Criminal Justice	3
	CRJU 1400 Ethics and Cultural Perspectives for Criminal Justice	3
♦	CRJU 2050 Criminal Procedure	3
	CRJU 2060 Criminology	3
	CRJU 2070 Juvenile Justice	3
	CRJU 2XXX 2000 level CRJU Elective	3
	and one of the following (3 hours)	
	CRJU 2090 Criminal Justice Practicum	3
	CRJU 2100 Criminal Justice Externship	(3)

Students are required to complete an entry level occupational work ethics course while enrolled in courses marked with a ♦.

Students are required to complete a capstone occupational work ethics course while enrolled in courses marked with a ♦.

EARLY CHILDHOOD CARE AND EDUCATION (EC13)
Associate of Applied Science Degree

Program Description: The Early Childhood Care and Education associate of applied science degree program is a sequence of courses designed to prepare students for a variety of careers in the field of early childhood education. The program emphasizes a combination of early childhood care and education theory and practical application as well as general core competencies necessary for successful employment. Graduates have qualifications to be employed in early care and education settings including child care centers, Head Start, Georgia Pre-K programs, and elementary school paraprofessional positions.

Student Learning Outcomes:
- Students will create a Developmentally Appropriate Thematic Unit.
- Students will create an Exceptionalities Resource File.
- Students will create a Behavior and Management Resource File.
- Students will teach using Developmentally Appropriate Practices (DAP).

Program Offered at the Following Sites: Cairo, Moultrie-Veterans Parkway, Thomasville, Tifton

Length of Program: Six (6) Semesters

Entrance Date: Beginning of each Semester

Entrance Requirements: Refer to Admissions criteria.

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Note: Students with a Child Development Associate (CDA) credential, current CPR certification, current First Aid certification, and a letter from their employer stating that they are currently employed in the childcare industry will be exempted from ECCE 1101, ECCE 1103, and ECCE 1105.

Criminal Background Check: In accordance with HB 401, effective May 1, 2015, all ECCE students will be required to complete a Criminal History Records Check and receive a satisfactory determination from the Georgia Department of Early Care and Learning in order to be placed in a child care learning center, group day-care home, or family day-care home. An unsatisfactory determination can affect completion of the ECCE program as the student would not be able to be placed for Practicum and/or Internship.

Program Final Exit Point: Early Childhood Care and Education, Associate of Applied Science.

Credits Required for Graduation: 75 minimum semester hour credits required for graduation.

CURRICULUM CREDITS

Students are required to complete an entry level occupational work ethics course while enrolled in courses marked with a ♦.

Students are required to complete a capstone occupational work ethics course while enrolled in courses marked with a ♦.

1.	GENERAL EDUCATION COURSES	18

Area I: Language Arts/Communication (3 Hours) — 3
Required Course(s):
ENGL 1101   Composition and Rhetoric

Area II: Social/Behavioral Sciences (3 Hours) — 3
Required Course(s):
PSYC 1101   Introductory Psychology

Area III: Natural Sciences/Mathematics (3 Hours) — 3
Required Course(s):
MATH 1111   College Algebra

Area IV: Humanities/Fine Arts (3 Hours) — 3

and two additional courses from Area I, II, III, or IV (6 hours) (as approved by program advisor) — 6

2.	INSTITUTIONAL CREDIT	3
	COLL 1500 Student Success	3

3.	OCCUPATIONAL COURSES	54
	COMP 1000 Introduction to Computers	3
♦	ECCE 1101 Introduction to Early Childhood Care and Education	3
	ECCE 1103 Child Growth and Development	3
	ECCE 1105 Health, Safety and Nutrition	3
	ECCE 1112 Curriculum and Assessment	3
	ECCE 1113 Creative Activities for Children	3
	ECCE 1121 Early Childhood Care and Education Practicum	3
	ECCE 2115 Language and Literacy	3
	ECCE 2116 Math and Science	3
	ECCE 2201 Exceptionalities	3
	ECCE 2202 Social Issues and Family Involvement	3
	ECCE 2203 Guidance and Classroom Management	3
♦	ECCE 2245 Early Childhood Care and Education Internship I	6
	Elec XXXX Guided Electives	6

and one of the following specializations (6 hours)

Paraprofessional Specialization		**6**
ECCE 2310	Paraprofessional Methods and Materials	3
ECCE 2312	Paraprofessional Roles and Practices	3

Program Administration Specialization		**6**
ECCE 2320	Program Administration and Facility Management	3
ECCE 2322	Personnel Management	3

Exceptionalities Specialization		**6**
ECCE 2360	Classroom Strategies for Exceptional Children	3
ECCE 2362	Exploring Your Role in the Exceptional Environment	3

EARLY CHILDHOOD CARE AND EDUCATION (ECC2)
Diploma

Program Description: The Early Childhood Care and Education Diploma program is a sequence of courses designed to prepare students for a variety of careers in the field of early childhood education. The program emphasizes a combination of early childhood care and education theory and practical application as well as limited general core competencies necessary for successful employment. Graduates have qualifications to be employed in early care and education settings including child care centers, Head Start, and Georgia Pre-K programs.

Student Learning Outcomes:
- Students will create a Developmentally Appropriate Thematic Unit.
- Students will create a Behavior and Management Resource File.
- Students will teach using Developmentally Appropriate Practices (DAP).

Program Offered at the Following Sites: Cairo, Moultrie-Veterans Parkway, Thomasville, Tifton

Length of Program: Four (4) Semesters

Entrance Date: Beginning of each Semester

Entrance Requirements: Refer to Admissions criteria.

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Note: Students with a Child Development Associate (CDA), current CPR certification, current First Aid certification, and a letter from their employer stating that they are currently employed in the childcare industry will be exempted from ECCE 1101, ECCE 1103, and ECCE 1105.

Criminal Background Check: In accordance with HB 401, effective May 1, 2015, all ECCE students will be required to complete a Criminal History Records Check and receive a satisfactory determination from the Georgia Department of Early Care and Learning in order to be placed in a child care learning center, group day-care home, or family day-care home. An unsatisfactory determination can affect completion of the ECCE program as the student would not be able to be placed for Practicum and/or Internship.

Program Final Exit Point: Early Childhood Care and Education, Diploma.

Credits Required for Graduation: 56 minimum semester hour credits required for graduation.

CURRICULUM CREDITS

1.	BASIC SKILLS COURSES		8
	ENGL 1010	Fundamentals of English I	3
	MATH 1012	Foundations of Mathematics	3
And one of the following (2 Hours)			
	EMPL 1000	Interpersonal Relations & Prof Develop	2
	PSYC 1010	Basic Psychology	(3)
2.	INSTITUTIONAL CREDIT		3
	COLL 1500	Student Success	3
3.	OCCUPATIONAL COURSES		45
	COMP 1000	Introduction to Computers	3
♦	ECCE 1101	Introduction to Early Childhood Care and Education	3
	ECCE 1103	Child Growth and Development	3
	ECCE 1105	Health, Safety and Nutrition	3
	ECCE 1112	Curriculum and Assessment	3
	ECCE 1113	Creative Activities for Children	3
	ECCE 1121	Early Childhood Care and Education Practicum	3
	ECCE 2115	Language and Literacy	3
	ECCE 2116	Math and Science	3
	ECCE 2202	Social Issues and Family Involvement	3
	ECCE 2203	Guidance and Classroom Management	3
◆	ECCE 2245	Early Childhood Care and Education Internship I	6
	Elec XXXX	Guided Electives	6

Students are required to complete an entry level occupational work ethics course while enrolled in courses marked with a ♦.

Students are required to complete a capstone occupational work ethics course while enrolled in courses marked with a ◆.

ESTHETICIAN (CE11)
Technical Certificate of Credit

Program Description: The Esthetician Technical Certificate of Credit is designed to offer esthetics training for entry-level students. Completion of the program prepares students to sit for the Esthetics licensure examination given by the Georgia State Board of Cosmetology and to work in a variety of professions that employ estheticians in beauty salons, spas, health clubs, cosmetics stores as well as plastic surgeons' and dermatologists' offices.

Student Learning Outcomes:
- Students will apply basic makeup.
- Students will perform a basic facial.

Program Offered at the Following Sites: Moultrie-Veterans Parkway

Length of Program: Three (3) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.

Age: Applicant must be 17 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Esthetician, Technical Certificate of Credit.

Credits Required For Graduation: 33 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree or a diploma program.

CURRICULUM CREDITS

1.		OCCUPATIONAL COURSES	33
	COSM 1120	Salon Management	3
♦	ESTH 1000	Introduction to Esthetics	3
	ESTH 1010	Anatomy & Physiology of the Skin	3
	ESTH 1020	Skin Care Procedures	4
	ESTH 1030	Electricity & Facial Treatments with Machines	5
	ESTH 1040	Advanced Skin Care	3
	ESTH 1050	Color Theory and Makeup	4
	ESTH 1060	Esthetics Practicum I	4
◆	ESTH 1070	Esthetics Practicum I	4

Students are required to complete an entry level occupational work ethics course while enrolled in courses marked with a ♦.

Students are required to complete a capstone occupational work ethics course while enrolled in courses marked with a ◆.

Course Descriptions

CAVT 1002 – Medical Physics
2.00 Credits
Pre-Requisites: Program Admission

In this course the student is introduced to theory of medical instrumentation and physics found in the cardiovascular sciences. Performance of laboratory procedure is used to reinforce understanding of biomedical applications of equipment and uses as well as proper technique in safety. Topics include: electrical circuit theory, hospital equipment safety and medical instruments and equipment.

CAVT 1020 – Cardiac Catheterization I
4.00 Credits
Co-Requisites: CAVT 1021, CAVT 1080

This course includes an intensive study of the role of the Cardiovascular Technology student in the various diagnostic invasive cardiac catheterization procedures such as right and left heart procedures, temporary pacemakers, Swan-Ganz catheters, and coronary angioplasty. This includes identification of angiographic images and data as well as basic interventional techniques. Topics include: introduction to cardiac catheterization, medical legal ethics in the cardiac catheterization lab, angioplastic data, hemodynamic principles, special techniques in cardiac catheterization, and interventional techniques. Additional topics include emergency life support, cardiac pharmacology, and cardiac pathology and advanced cardiac life support.

CAVT 1021 – Cardiac Catheterization Clinical I
3.00 Credits
Co-Requisites: CAVT 1020, CAVT 1080

Clinical prep will provide hands-on experience and will serve as an introduction to the competencies, rotations, and expectations of the student while in the cardiac catheterization lab in a student capacity. Topics include: ethical and legal behavior in the catheterization laboratory, environmental safety in the catheterization laboratory, clinical orientation, monitoring skills, and basic life support. The student will perform and complete various competencies to prepare for the clinical experience in each rotation.

CAVT 1030 – Electrophysiology and Cardiac Anatomy
3.00 Credits
Pre-Requisites: Program Admission

Introduces the concepts essential in the performance and interpretation of 12 lead EKG and heart sounds. As a study of the anatomy, physiology, structural relationships, and the pathophysiology of the human heart and vascular system, the course concentrates on specialized terminology, cardiac and vascular anatomy, and electrophysiology. Topics include: heart anatomy, circulatory system, heart electrical system, physical heart defects, electrocardiograph, preparation for various electrocardiographic examinations, physical principles and pathophysiology of heart sounds, exercise physiology, stress testing, Holter monitoring, cardiac pacemakers, and cardiac rehabilitation programs. Laboratory experiences will be provided.

CAVT 1080 – Advanced Hemodynamics and Cardiac Physiology
3.00 Credits
Pre-Requisites: CAVT 1030

The student is introduced to various forms of invasive monitoring. Various forms of invasive access are studies, including right and left heart catheterization, arterial line setups, and appropriate care. Emphasis is placed on the basics of hemodynamic monitoring and interpretation. Also provides an overview of cardiovascular physiology and pathophysiology. Topics include: hemodynamics, aseptic technique, infection control, biochemistry of the cardiac muscle, conduction system, electrocardiogram, pathophysiology of acquired diseases, embryological development, and pathophysiology of congenital diseases.

CAVT 1090 – Drug Calculations and Administration
2.00 Credits
Pre-Requisites: MATH 1101, MATH 1111

Uses basic mathematical concepts and includes basic drug administration. Emphasizes critical thinking skills. Topics include: systems of measurement, calculating drug problems, resource materials usage, basic pharmacology, administering medications in a simulated clinical environment, principles of IV therapy techniques, and client education.

CAVT 1100 – Cardiac Catheterization Fundamentals
3.00 Credits
Pre-Requisites: Program Admission
NOTE: Students enrolled in this course are required to complete the entry level occupational work ethics course during the same term.

Provides an overview of cardiovascular invasive diagnosis and therapy. Includes and introduction of the cardiac catheterization lab. Topics include: x-ray therapy, safety, positioning, coronary arteriography, pharmacology, invasive cardiac measurements and calculations, and specialty procedures.

CAVT 2020 – Cardiac Catheterization II
4.00 Credits
Pre-Requisites: CAVT 1020, CAVT 1021
Co-Requisites: CAVT 2030

An intensive study of the role of the CV Technologist in the various invasive Cardiac Catheterization procedures such as: Right and Left heart catheterization, temporary pacemakers, Swan-Ganz, and coronary angioplasty. Topics include: general principles of acid-base and blood gas collection, interpretation and analogies, cardiac surgery and peripheral vascular disease, basic principles of electrophysiology and pacemaker technology, congenital heart disease and corrective surgeries, and basic hemodynamic review. Lab experience will be provided.

CAVT 2030 – Cardiac Catheterization Clinical II
6.00 Credits
Pre-Requisites: CAVT 1020, CAVT 1021
Co-Requisites: CAVT 2020

Provides hands-on experience in performing invasive cardiac catheterization procedures while being monitored by a registered preceptor. Topics include: policies and procedures class, ethical and legal behavior in the cauterization laboratory, scrubbing skills, monitoring skills, circulating skills, and advanced cardiac life support (ACLS) certification.

CAVT 2050 – Cardiac Catheterization Clinical III
11.00 Credits
Pre-Requisites: CAVT 2020, CAVT 2030
Co-Requisites: CAVT 2040

The course provides a culminating clinical experience which allows students to analyze information and procedural instruction provided throughout the program. Offers an intensive study of the hands-on experience in role of the cardiac catheterization technologist in advanced cardiovascular procedures related to the catheterization lab while being monitored by a registered preceptor with emphasis on continuing to develop skills in scrubbing, monitoring and circulating during diagnostic and interventional procedures. Topics include: professional conduct, infection control, scrubbing skills, monitoring skills and circulation skills.

CAVT 2070 – Cardiac Catheterization Registry Review I
2.00 Credits
Pre-Requisites: CAVT 1020, CAVT 1021, CAVT 2020, CAVT 2030
NOTE: Students enrolled in this course are required to complete the capstone level occupational work ethics course during the same term.

An intensive review to prepare the student for the national examination. Topics include: cardiovascular anatomy and physiology, cardiovascular disease and pathophysiology, hemodynamic data, diagnostic techniques and patient care assessments.

CRJU 2100 – Criminal Justice Internship/Externship
3.00 Credits
Pre-requisite(s): Completion of all required program courses.

Provides experiences necessary for further professional development and exposure to related agencies in the criminal justice field. The student will pursue an externship in a related agency supervised by the instructor. Topics include: criminal justice theory applications.

ECCE 2245 – Early Childhood Care and Education Internship I
6.00 Credits
Pre-requisite(s): ECCE 1101, ECCE 1103
Pre/Co-requisite(s): ECCE 1105
NOTE: Students enrolled in this course are required to complete the capstone level occupational work ethics course during the same term.

Provides the student with the opportunity to gain a supervised experience in an actual or simulated work site allowing demonstration of techniques obtained from course work. Internship topics include promoting child development and learning; building family and community relations; observing, documenting, and assessing to support young children and families; using developmentally effective approaches; using content knowledge to build meaningful curriculum; and becoming a professional.

ELTR 1530 – Conduit Sizing
2.00 Credits

Provides practice in calculating conduit size. Emphasis is placed on use of the requirement of the National Electrical Code. Topics include: National Electrical Code, conduits types/trade sizes, and percent of fill.

ELTR 1540 – Wiring Pulling and Codes
3.00 Credits

The purpose of this course is for instruction in the installation of cabling systems. Emphasis will be on the types of cabling technologies that address voice, video, and data communications and the applicable codes.

IDSY 1230 – Industrial Instrumentation
4.00 Credits

Provides instruction in the principles and practices of instrumentation for industrial process control systems with an emphasis on industrial maintenance techniques for production equipment. Topics include: instrument tags; process documentation; basic control theory; sensing pressure, flow, level, and temperature; instrument calibration; and loop tuning.

MATH 1112 – College Trigonometry
3.00 Credits
Pre-requisite(s): MATH 1111

Emphasizes techniques of problem solving using trigonometric concepts. Topics include trigonometric functions, properties of trigonometric functions, vectors and triangles, inverse of trigonometric functions and graphing of trigonometric functions, and complex numbers.

RNSG 1911 Health Assessment Through the Lifespan
3.00 Credits
Generic Track
Pre-requisite(s): BIOL 2113, BIOL 2113L, BIOL 2114, BIOL 2114L, ENGL 1101,
MATH 1111, Program Admission
Pre/Co-requisite(s): BIOL 2117, BIOL 2117L, RNSG 1931, RNSG 1920
Bridge Track
Pre-requisite(s): BIOL 2113, BIOL 2113L, BIOL 2114, BIOL 2114L, COMP 1000, ENGL 1101,
MATH 1111, PSYC 1101, a Humanities and General Education Elective, Program Admission
Co-requisite(s): RNSG 1931, RNSG 1960
NOTE: Students enrolled in this course are required to complete the entry level occupational work ethics course during the same term.

This course is a study of the role of the associate degree nurse and the application of basic skills related to health history collection and physical assessment of all body systems. The course includes the consideration of nutritional, bio/psycholosocial, developmental, cultural and spiritual needs, and transitional changes related to variations in health status of the client. The establishment and maintenance of a therapeutic nurse/client relationship is emphasized. Critical thinking skills are developed through activities and exercises presented in the classroom, skills lab, and computer laboratory that focus on student application of the nursing process, data collection via physical assessment, and the development of a plan of care. Guided learning experiences in

the skills and computer laboratories assist the student to make a learning transition. The transition occurs as the student moves from existing skills to more advanced nursing skills. Guidance is provided to the student as the basics of data collection, health history interviewing techniques, and knowledge required to assess each body system is learned. The student applies the standards of practice in adhering to legal and ethical standards related to basic assessment of diverse clients.

RNSG 2920 Life Transitions IV: Pediatrics
4.00 Credits
Generic Track – Fall Admit
Pre-requisite(s): RNSG 1911, RNSG 1920, RNSG 1931, RNSG 1940, RNSG 1950, RNSG 2910
Co-requisite(s): RNSG 2930
Generic Track – Spring Admit
Pre-requisite(s): RNSG 1911, RNSG 1920, RNSG 1931, RNSG 1940, RNSG 1950
Co-requisite(s): RNSG 2910, RNSG 2930
Bridge Track
Pre-requisite(s): RNSG 1911, RNSG 1931, RNSG 1960, RNSG 2910
Co-requisite(s): RNSG 2941

This course is designed to prepare associate degree nursing students to provide nursing care to children and families during periods of transitions in health. Students will be challenged to integrate prior and new knowledge as well as information related to socioeconomic status, spiritual beliefs, psychological and physiological needs in the care of children within the context of the family. Reflection upon the legal and ethical issues affecting the family and collaboration with the child/family and other health team members in a variety of community settings will be expected.

RNSG 2950 – NCLEX-RN Examination Review (Remediation)
3.00 Credits
Pre-Requisites: Program Instructor Approval

This course provides associate degree nursing students with an opportunity to enhance their abilities in the areas of nursing concepts to be more successful on the NCLEX-RN examination. The topics addressed include but are not limited to the following: health assessment, theoretical and technical foundations of nursing, nursing principles of pharmacy, as well as the promotion of mental health, obstetrics, pediatrics, and medical surgical care.

SPAN 1101 - Introduction to Spanish Language and Culture I
3.00 Credits
Pre-Requisites: Placement Test Scores

A beginner's introduction to the Spanish language and culture. This course stresses the student's ability to acquire a non-native language and to communicate effectively in the target Spanish language. Emphasis is placed on reading, writing, and speaking the language. An overview of Hispanic society is also emphasized, highlighting the differences between American and Hispanic cultures. Not open to native speakers of Spanish.

SPAN 1102 - Introduction to Spanish Language and Culture II
3.00 Credits
Pre-Requisites: SPAN 1101

A continuation of SPAN 1101 that advances the student's acquisition of the target language and understanding of cultural difference between American and Hispanic cultures. Emphasis is placed on improving effective communication skills in the areas of reading, writing, and speaking the Spanish language. Not open to native speakers of Spanish.

WELD 1000 – Introduction to Welding Technology
4.00 Credits
Pre-requisite(s): Provisional Admission
NOTE: Students enrolled in this course are required to complete the entry level occupational work ethics course during the same term.

Provides an introduction to welding technology with an emphasis on basic welding laboratory principles and operating procedures. Topics include: industrial safety and health practices, hand tool and power machine use, measurement, laboratory operating procedures, welding power sources, welding career potentials, and introduction to welding codes and standards.

WELD 1010 – Oxyfuel and Plasma Cutting
4.00 Credits
Pre/Co-requisite(s): WELD 1000
NOTE: Students enrolled in this course are required to complete the capstone level occupational work ethics course during the same term.

Introduces fundamental principles, safety practices, equipment, and techniques necessary for metal heating and oxyfuel cutting. Topics include: metal heating and cutting principles, safety procedures, use of cutting torches and apparatus, metal heating techniques, metal cutting techniques, manual and automatic oxyfuel cutting techniques, and oxyfuel pipe cutting. Practice in the laboratory is provided.

WELD 1030 – Blueprint Reading for Welding Technology
4.00 Credits
Pre/Co-requisite(s): WELD 1000

Directory and Credentials

DIRECTORY

PRESIDENT'S OFFICE
Craig R. Wentworth	President
Christa Herring	Executive Assistant

OFFICE OF THE PROVOST
Jim Glass	Provost
Vickie Sangster	Executive Assistant
Michael Heard	Director, Human Resources
Jennifer Simpson	Coordinator, Human Resources
April Bentley	Technician, Human Resources
Danny Mainprize	Executive Director, Information Systems
Pierre Rogers	Administrator, Information Systems
Robbi Morris	Systems Administrator
Sue Byrd	Technology Support Specialist
Alicia Funderburk	Technology Support Specialist
Glenn Gardiner	Technology Support Specialist

ADMINISTRATIVE SERVICES
Ross Cox	Vice President, Administrative Services
Charley White	Administrative Assistant to the Vice President
Lisa Brown	Accountant
Laura Hall	Accountant
Nancy Howell	Accounting Technician
Faye Taylor	Purchasing Technician
Lisa Weaver	Manager, Bookstore
Lauren Ezell	Bookstore Assistant
Sara Collins	Director, Accounting
Kaneil Daniel	Supervisor, Accounts Receivable
Kay Hathaway	Accounts Payable Specialist
Carol Peppers	Administrative Operations Specialist
Jennifer Terry	Manager, Bookstore
Ketreshia King	Bookstore Assistant
Irma Huckaby	Bookstore Assistant
Janice Baldree	Assistant Manager, Bookstore
Kathy Weeks	Bookstore Assistant
Robin Boyd	Supervisor, Accounts Receivable

ECONOMIC DEVELOPMENT
Dennis Lee	Vice President, Economic Development
Ruby Barron	Executive Assistant
Kelly Daniell	Director, Economic Development
Mike Harden	Coordinator, Mission Critical Grant
Tiffanie Root	Technology Support Specialist
Kim Keen	Business & Industry Services Specialist
George Griffin	RAMP Administrator Faculty, Industrial Systems RAMP
Veronica Sanders	Coordinator, Economic Development
Cornelius Ball	Manager, Senior Project
Chris Estes	Training Services Specialist
Roger Giddens	Coordinator, Training Services

HIGH SCHOOL INITIATIVES/ENROLLMENT
Joyce Halstead	Vice President, High School Initiatives & Enrollment Management
Gloria Lowe	Student Navigator
Larry Russell	Coordinator, Retention
Melissa Stanaland	Coordinator, High School
Mandy Ponder	Coordinator, High School
Darbie Avera	Student Navigator
Dana Brooks	Assistant High School Coordinator/Recruiter
Laura Kelly	Assistant High School Coordinator/Recruiter

INSTITUTIONAL ADVANCEMENT
Amy A. Maison	Vice President, Institutional Advancement and Marketing
Cole Posey	Director, Marketing and Public Relations
Brittany McInvale	Director, Resource Development
Heather Heard	Senior Graphic Designer
Carol Willis	Coordinator, Grants

INSTITUTIONAL EFFECTIVENESS
Dr. Debbie Goodman	Vice President, Institutional Effectiveness
Don Kurtz	Coordinator, Institutional Research
Chileshe Wilson	Research Analyst
David VanLandingham	Research Assistant

OPERATIONS

David Evans	Vice President, Operations
Angela Barbee	Administrative Assistant to the Vice President
Gary Aldridge	Director, Facilities
Zachary Clark	Supervisor, Maintenance
David Bozeman	Custodian
Moses Cooper	Custodian
Pat Duncan	Custodian
Tony Duncan	Custodian
Timothy Sanford	Custodian
Robert Ranson	Custodian
Mary Alice Smith	Administrative Assistant
Henry Walden	Maintenance Technician
Tony Wilson	Maintenance Technician
Steve Peacock	Director, Facilities
Todd Presley	Supervisor, Maintenance
Yvonne Brown	Custodian
Wanda Croft	Custodian
Daniel Folsom	Custodian
Fred Jones	Custodian
Karla Thomas	Custodian
Scotty Funderburk	Supervisor, Maintenance
Charles Carper	Custodian
Randy Lindsey	Custodian
Darrell Wilkerson	Custodian
Steve Fletcher	Supervisor, Maintenance
Dale Wise	Custodian

STUDENT AFFAIRS

Leigh Wallace	Vice President, Student Affairs
Carole Kilgore	Administrative Assistant to the Vice President
Judi Lovvorn	Executive Director, Financial Aid
Karen Hartley	Financial Aid Technician
Cindy Murray	Financial Aid Specialist
Pat Hill	Financial Aid Technician
Amy Scoggins	Director, Financial Aid
Heather Harding	Financial Aid Technician
Juliet Skinner	Financial Aid Specialist
Wanda Hancock	Director, Student Affairs
Krystal Edmonds-Smith	Admissions Specialist
Kim Shiver	Admissions Specialist
Tammy Drew	Student Affairs Assistant
Lisa Griffin	Director, Student Affairs
Karen McCardle	Admissions Specialist
Roxanne Stone	Admissions Specialist
Lyndra Mock	Admissions Specialist
Sheri Freeland	Student Affairs Assistant
Paula Moser	Student Affairs Assistant
Melvin Sloan	Coordinator, Workforce Innovation and Opportunity Act
Cindy Baker	Coordinator, Workforce Innovation and Opportunity Act
Amanda Meads	Student Affairs Assistant
Danny Patterson	Student Affairs Assistant
Leah Powell	Student Affairs Assistant
Dr. Jeanine Long	Director, Career Placement
Lisa Newton	Coordinator, Special Populations
Dana Lewis	Coordinator, Career Placement / Student Life
Asha Ranson-Dillard	Coordinator, Student Activities
Connie Barrett	Retention/Special Population Specialist
Wendi Tostenson	Registrar
Lora Beth Short	Registrar Office Assistant
Kellie Blackwell	Registrar Office Assistant

OFFICE OF THE VICE PRESIDENT FOR ACADEMIC AFFAIRS

Dr. Annie McElroy	Vice President for Academic Affairs
Kristina Wilson	Program Specialist
Deborah Gray	Director, Knowledge Management
Carla Barrow	Dean for Academic Affairs, Health Sciences
Sarah May	Administrative Support Specialist
Kristina Wilson	Administrative Support Specialist
Bonnie Powell	Occupational Coach
Abigail Carter	Dean for Academic Affairs, Business and Industrial Technology
Joyce Mitchell	Administrative Support Specialist
Kathryn Kent	Dean for Academic Affairs, Arts & Sciences
Haley Craig	Administrative Support Assistant

FACULTY FOR THE SCHOOL OF ARTS AND SCIENCES

Hannah Holmes	English
Dr. Ron Paul Salutsky	English
Jason Tillman	Humanities and Fine Arts
Dr. Jay Snodgrass	Humanities and Fine Arts
Maria Studebaker-Coppage	Humanities and Fine Arts
Gwen Pittman	Humanities and Fine Arts
Ronald Rushing	Mathematics
David Buckholts	Mathematics
Ava Leigh Pinnell	Mathematics
Steve Wooten	Mathematics
Poulomi Ghatak	Mathematics
Cori Griffin	Mathematics
Dr. Heidi Bivins	Natural Sciences
Dr. Jorge Houed	Natural Sciences
Joel Moore	Natural Sciences
Tiffany Powell	Social and Behavioral Sciences
Michael Young	Social and Behavioral Sciences
LeVetta Davis	Social and Behavioral Sciences
Dr. Reba Smith	Social and Behavioral Sciences

OFFICE OF THE ASSISTANT VICE PRESIDENT FOR ACADEMIC AFFAIRS

Tina Strickland	Assistant Vice President, Academic Affairs and Dean for Professional Services
Yvonne Sparkman	Administrative Support Specialist
Melissa Burtle	Director, Adult Education
Andy Semones	Coordinator, Adult Education
Ellen Terrell	Coordinator, Transitions
Megan Sloan	Transitions Program Specialist
Lynn Harris	Administrative Support Assistant
Jan Fowler	Student Affairs Assistant
Margaret Kelly	Faculty, Adult Education
Beverly Bailey	Faculty, Adult Education
Ladonna Delk	Faculty, Adult Education
Sandra Griffin	Faculty, Adult Education
Doug Hall	Faculty, Adult Education
Victoria Nix	Faculty, Adult Education
Mattie Grant	Faculty, Adult Education
Peggy Wilson	Director, Distance Education
Katie Harrison	Coordinator, Distance Education
Linda Stanfill	Online Facilitator
Udella Spicer	Executive Director, Library Services
Gail Roberts	Director, Library Services
Priscilla Hunter	Librarian
Polly Swilley	Librarian
Kemeshia King	Library Assistant
Daniel Cooper	Tutor
Holly Dekle	Tutor
Becky Richardson	Tutor
Jay Sizemore	Tutor

FACULTY FOR THE SCHOOL OF BUSINESS

Melody Tawzer	Accounting
Garrett Westbrook	Accounting
Ann Young	Accounting
Neil Clements	Business Management
Denik Revels	Business Management
Patricia Christian	Business Technology
Susan Davis	Business Technology
Barry Marshall	Business Technology
Linda Lofton	Business Technology
Chris Sanchez	Computer Information Systems
Charles Everett	Computer Information Systems
Ed Fritz	Computer Information Systems
Robert Stokes	Computer Information Systems
Kris Strawder	Computer Information Systems
Adriane Thomas	Computer Information Systems
Rebecca Blalock	Marketing Management

FACULTY FOR THE
SCHOOL OF INDUSTRIAL TECHNOLOGY

Mike Clements	Air Conditioning Tech
Glenn Mobley	Air Conditioning Tech
VACANT	Automotive Technology
Thomas Graham	Automotive Technology
Chris Anderson	Automotive Technology
Steven Hewitt	Automotive Technology
Ken Robison	Carpentry
John McFarland	Carpentry
Tim Morton	Collision Repair
Ralph Griffith	Drafting Technology
Thamantha Barnes	Drafting Technology
Chad Faircloth	Electrical Construction and Maintenance
Stephen Mathis	Electrical Construction and Maintenance
Andrew Clark	Electronics Technology
Ubaldo Gonzalez	Industrial Systems Technology
Ellis Keen	Mechatronics
Cary Mayer	Mechatronics
Marvin Smith	Mechatronics
Brandon Reed	Welding and Joining Technology
Brad Simmons	Welding and Joining Technology
Clifton Taylor	Welding and Joining Technology

FACULTY FOR THE
SCHOOL OF PROFESSIONAL SERVICES

Kerrie Wilson	Commercial Truck Driving
Ronald Greer	Commercial Truck Driving
Jeff Hobbs	Commercial Truck Driving
Paul Tompkins	Cosmetology
James Tompkins	Cosmetology
Donna Waters	Cosmetology
Cora Walden	Cosmetology
Hope Sledge	Cosmetology
Sonja McDonald	Cosmetology
Tara Rakestraw	Criminal Justice Technology
Robert Day	Criminal Justice Technology
Fred Ewell	Criminal Justice Technology
Karen Murray	Criminal Justice Technology
Jessica Barfield	Early Childhood Care and Education
Carolyn Jones	Early Childhood Care and Education
Sandra Buckholts	Early Childhood Care and Education
Ann Dunn	Early Childhood Care and Education
Penny Copeland	Esthetician
VACANT	Fire Science Technology
Mary Evelyn Conger	Horticulture
John Martin	Land, Forest, Wildlife Management
Jayme Williams	Land, Forest, Wildlife Management
Tony Jones	Paralegal Studies
Jennifer Reynolds	Social Work Assistant

FACULTY FOR THE
SCHOOL OF HEALTH SCIENCES

Tamara Bryant	Associate of Science in Nursing
Athalena Benton	Associate of Science in Nursing
Theresa Corker	Associate of Science in Nursing
Claudia Grooms	Associate of Science in Nursing
Terry Harper	Associate of Science in Nursing
Ronda Kirkpatrick	Associate of Science in Nursing
Florence McCutchen	Associate of Science in Nursing
Bobbie Hester	Associate of Science in Nursing
Tarnishia Sirmans	Associate of Science in Nursing
Magan Swilley	Associate of Science in Nursing
Georgia Smith	Clinical Laboratory Technology
VACANT	Health Information Tech Mgmt
VACANT	Health Information Tech Mgmt
Sherry Harrison	Medical Assisting
Jill Burnette	Medical Assisting
Sharonda Murphy-Henton	Medical Assisting
Michaela Underwood	Neuromuscular Massage Therapy
Mark Brown	Paramedicine
Missy Pullen	Paramedicine
Kerrie Salter	Paramedicine
Ruth Crockett	Patient Care Assisting/Nurse Aide
Angela Gwen Walker	Patient Care Assisting/Nurse Aide
Deborah Quick	Patient Care Assisting/Nurse Aide
Gwen White	Patient Care Assisting/Nurse Aide
Kelly Oxley	Patient Care Assisting/Nurse Aide
Regina Ward	Patient Care Assisting/Nurse Aide
Molly Jacobs	Patient Care Assisting/Nurse Aide
Margie Keeling	Practical Nursing
Leigh Ann Reed	Practical Nursing
Carol Morgan	Practical Nursing
VACANT	Practical Nursing
Sherri McBrayer	Practical Nursing
Jennifer Bennett	Practical Nursing
Matthew Nolan	Radiologic Technology
Alfred Jones	Radiologic Technology
Buffie Spencer	Radiologic Technology
Anthony Turpin	Radiologic Technology
Tammy Miller	Respiratory Care
Sherry King	Surgical Technology
Stephanie Pierce	Surgical Technology
Sandy Fletcher	Surgical Technology
Dr. Jennifer Mathews	Veterinary Technology
Sharon Poitevint	Veterinary Technician

ADMINISTRATION & FACULTY CREDENTIALS

ADMINISTRATION

Dr. Craig R. Wentworth (2015)
President
  Ed.D., University of Georgia
  M.S., Valdosta State University
  B.A., Valdosta State University

Jim Glass (2015)
Provost
  M.Ed., Georgia Southwestern
  B.A., Augusta State University

Roston Cox (2015)
Vice President for Administrative Services
  B.B.A., Valdosta State University
  M.Acc., Kennesaw State University

Dr. Annie Laurie McElroy (2015)
Vice President for Academic Affairs
  Ph.D., Georgia State University
  M.Ed., Valdosta State University
  B.S., Valdosta State University
  Diploma, Georgia Baptist College of Nursing

Leigh Wallace (2015)
Vice President for Student Affairs
  M.Ed., University of Georgia
  B.B.A., Georgia Southern University

David Evans (2015)
Vice President for Operations
  M.Ed., Valdosta State University
  B.S., Valdosta State University
  A.S., Abraham Baldwin Agricultural College
  Diploma, Ben Hill-Irwin Technical College

Amy Maison (2015)
Vice President for Institutional Advancement and Marketing
  M.B.A., Thomas University
  B.S., Florida Metropolitan University

Joyce Halstead (2015)
Vice President for High School Initiatives/Enrollment Management
  M.Ed., Valdosta State University
  B.A., Thomas University

Dr. Deborah L. Goodman (2015)
Vice President for Institutional Effectiveness
  Ed.D., Oklahoma State University
  M.S., Oklahoma State University
  B.S., Oklahoma State University
  Additional Graduate Studies:
    Central State University,
    Indiana University at Perdue University,
    Troy State University at Dothan

Dennis Lee (2015)
Vice President for Economic Development
  M.B.A., Valdosta State University
  B.S., Georgia Institute of Technology

Tina Strickland (2015)
Assistant Vice President for Academic Affairs and Dean for Academic Affairs
  M.Ed., Valdosta State University
  B.B.A., Valdosta State University

Carla Barrow (2015)
Dean for Academic Affairs
  M.Ed., Valdosta State University
  B.B.A., Valdosta State University

Kathryn Kent (2015)
Dean for Academic Affairs
  M.Ed., Valdosta State University
  B.S.Ed., Georgia Southern University

Abigail Carter (2015)
Dean for Academic Affairs
  M.B.A., Brenau University
  B.S., Auburn University

Christa Herring (2015)
Executive Assistant to the President
  M.Ed., Valdosta State University
  B.S., Valdosta State University

FULL TIME FACULTY

Chris Anderson (2015)
Automotive Technology
  A.A.S., Broward Community College (GM ASEP Program)
  Certification, A.S.E.

Beverly Bailey (2015)
Adult Education
  M.A.T., Valdosta State University
  B.S., Valdosta State University
  A.A.S., Abraham Baldwin Agricultural College

Jessica Barfield (2015)
Early Childhood Care and Education
  M.Ed., Valdosta State University
  B.S., University of Georgia

Thamantha (Tammy) Barnes (2015)
Drafting Technology
  A.A.S., Southwest Georgia Technical College

Jennifer Bennett (2016)
Practical Nursing
  B.S., Valdosta State University
  A.S.N., Abraham Baldwin Agricultural College

Athalena Benton (2015)
Associate of Science in Nursing
  M.S.N., Thomas University
  B.S.N., Medical College of Georgia

Rebecca Blalock (2015)
Marketing Management
  M.B.A., Georgia Southwestern State University
  B.B.A., Georgia Southwestern State University

Dr. Heidi Bivins (2015)
Natural Sciences
  D.C., Life University
  B.S., Berry College

Mark Brown (2015)
Paramedicine
  Diploma, Southwest Georgia Technical College

Tamara Lanae Bryant (2015)
Associate of Science in Nursing
  M.S.N., Walden University
  B.S.N., Brenau Women's College
  Certificate, Swainsboro Technical College

David Buckholts (2015)
Mathematics
  B.S.Ed., Valdosta State University

Sandra Buckholts (2015)
Early Childhood Care and Education
  M.Ed., Valdosta State University
  B.S., Thomas University

Jill Burnette (2015)
Medical Assisting
  A.A.S., Moultrie Technical College
  Diploma, Moultrie Technical College

Patricia D. Christian (2015)
Business Technology
  M.Ed., Florida Agricultural and Mechanical University
  B.S., Florida Agricultural and Mechanical University
  Additional Graduate Studies:
    Valdosta State University
    MOUS Certification
    CHTS-TR (Certified Healthcare Technology Specialist Trainer)

Andrew Clark (2015)
Electronics Technology
  A.A.S., Abraham Baldwin Agricultural College
  Diploma, Moultrie Technical College

Mike Clements (2015)
Air Conditioning Tech
  Diploma, Moultrie Technical College

Neil Clements (2015)
Business Management
  Ed.S., Valdosta State University
  M.B.A., Thomas University
  B.S., Georgia Southern University

Mary Evelyn Conger (2015)
Horticulture
  M.Ed., University of Georgia
  B.S., University of Georgia

Penny Copeland (2015)
Esthetician
  Diploma, Southwest Georgia Technical College

Theresa Corker (2015)
Associate of Science in Nursing
 M.S., Thomas University
 B.S., Thomas University
 A.A.T., Southern Regional Technical College
 Diploma, Cosmetology

Ruth Crockett (2015)
Patient Care Assisting/Nurse Aide
 B.S.N., Thomas University
 A.S., Darton College

LeVetta Davis (2016)
Social and Behavioral Sciences
 M.S., Capella University

Susan Davis (2015)
Business Technology
 M.Ed., Valdosta State University
 A.S., Abraham Baldwin Agricultural College

Robert Day (2015)
Criminal Justice Technology
 M.S., Valdosta State University
 B.S., Thomas University
 A.A.S., Southwest Georgia Technical College

LaDonna Delk (2015)
Adult Education
 M.Ed., Valdosta State University
 B.S., Albany State College

Ann Dunn (2015)
Early Childhood Care and Education
 M.Ed., Mercer University
 B.A., Agnes Scott College

Charles Everett (2015)
Computer Information Systems
 M.Ed., Valdosta State University
 B.S., Thomas College
 MCSE Certification
 A+ Certified Service Technician
 CCNA and CCNP Certification

Fred Ewell (2015)
Criminal Justice Technology
 M.Ed., Troy University
 B.A., Old Dominion University

Chad Faircloth (2015)
Electrical Construction and Maintenance
 A.A.T., Southern Regional Technical College
 Diploma, Southern Regional Technical College

Sandy Fletcher (2015)
Surgical Technology
 Diploma, Wiregrass Technical College

Ed Fritz (2015)
Computer Information Systems
 M.S., Bellevue University

Poulomi Ghatak (2016)
Mathematics
 B.S., University of Calcutta
 M.S., University of Calcutta

Ubaldo Gonzalez (2015)
Industrial Systems Technology
 Diploma, East Central Technical College

Thomas L. Graham (2015)
Automotive Technology
 Diploma, Thomas Technical Institute

Mattie Grant (2015)
Adult Education
 M.S., LaGrange College
 B.S., LaGrange College

Ronald Greer (2015)
Commercial Truck Driving
 C.D.L., Department of Motor Vehicles

Cori Griffin (2016)
Mathematics
 M.Ed., Thomas University
 B.S.Ed., Valdosta State University
 A.S., Bainbridge College

Ralph Griffith (2015)
Drafting Technology
 B.Ed., Valdosta State University
 A.A.S., Bainbridge State College
 Diploma, Southern Regional Technical College

Sandra Griffin (2015)
Adult Education
 B.S., Valdosta State University
 A.S., Abraham Baldwin Agricultural College

Claudia Grooms (2015)
Associate of Science in Nursing
 M.S.N., Valdosta State University
 B.S.N., Valdosta State University

Doug Hall (2015)
Adult Education
  M.S.P.S.E., Troy University
  B.M.E., Florida State University

Terry Harper (2015)
Associate of Science in Nursing
  M.S.N., University of Phoenix
  B.S.N., University of Phoenix
  A.D.N., Darton College
  Diploma, Thomas Technical College

Sherry Harrison (2016)
Medical Assisting
  A.A.S., Southwest Georgia Technical College

Bobbie Hester (2016)
Associate of Science in Nursing
  M.S.N., Thomas University
  A.S.N., Abraham Baldwin Agricultural College

Steven Hewitt (2015)
Automotive Technology
  Certification, A.S.E.

Jeff Hobbs (2015)
Commercial Truck Driving
  C.D.L., Department of Motor Vehicles

Hannah Holmes (2015)
Humanities and Fine Arts
  M.A., Valdosta State University
  B.A., Valdosta State University

Dr. Jorge Houed (2015)
Natural Sciences
  M.D., Universidad Central del Este

Molly Jacobs (2015)
Patient Care Assisting/Nurse Aide
  B.S.N., Georgia Southern University

Alfred Jones (2015)
Radiologic Technology
  M.S., Capella University
  B.S., Valdosta State University
  A.A.S., Valdosta State University
  Diploma, Wiregrass Technical College

Carolyn Jones (2015)
Early Childhood Care and Education
  M.A., Ashford University
  B.S., Valdosta State University

Tony Jones (2015)
Paralegal Studies
  J.D., University of Georgia
  B.A., Fort Valley State University

Margie Keeling (2015)
Practical Nursing
  R.N., Diploma; Highsmith-Rainey Memorial Hospital

Ellis Keen (2015)
Mechatronics
  A.S., Darton State College
  Diploma, Moultrie Technical College

Margaret Kelly (2015)
Adult Education
  M.A., University of Massachusetts
  B.S., Salem State College
  A.A., Berkshire Community College

Sherry King (2015)
Surgical Technology
  A.S.N., South Georgia State College
  Diploma, Gulf Coast Community College

Ronda Kirkpatrick (2015)
Associate of Science in Nursing
  M.S.N., Thomas University
  B.S.N., Thomas University

Linda Lofton (2015)
Business Technology
  B.S., University of Georgia
  A.A., Virginia Intermont College

Barry Marshall (2015)
Business Technology
  Diploma, Wiregrass Technical College

John Martin (2015)
Land, Forest, Wildlife Management
  M.S., Clemson University
  B.S., Clemson University

Dr. Jennifer Mathews (2015)
Veterinary Technology
  Ph.D., Ohio State University
  D.V.M., University of Florida
  M.S., University of Florida
  B.S., University of Georgia

Stephen Mathis (2015)
Electrical Construction and Maintenance
  Certificate, Moultrie Technical College

Cary Mayer (2015)
Mechatronics
  A.S., Manatee Community College

Sherri McBrayer (2016)
Practical Nursing
  A.S.N., Abraham Baldwin Agricultural College

Florence T. McCutchen (2015)
Associate of Science in Nursing
  M.S.N., Florida State University
  B.S.N., University of Pennsylvania
  Diploma, Holy Name Hospital School of Nursing

Sonja McDonald (2015)
Cosmetology
  License, Master Cosmetology

John McFarland (2015)
Carpentry
  Diploma, Moultrie Technical College

Tammy Miller (2015)
Respiratory Care
  M.Ed., Valdosta State University
  B.S., Berry College
  Diploma, Thomas Technical Institute

Glen Mobley (2015)
Air Conditioning Technology
  Diploma, Bainbridge College

Joel Moore (2015)
Natural Sciences
  M.S., Florida State University
  B.S., University of Southern Mississippi
  A.S., Pearl River Community College

Carol Morgan (2015)
Practical Nursing
  B.S.N., South University
  A.S., Georgia Highlands College

Tim Morton (2015)
Collision Repair
  Diploma, Wiregrass Technical College

Sharonda Murphy-Henton (2015)
Medical Assisting
  A.A.S., Virginia College

Karen Murray (2015)
Criminal Justice Technology
  M.P.A., Columbus State University
  B.S., Thomas University

Matthew Nolan (2015)
Radiologic Technology
  M.Ed., Valdosta State University
  B.S. Medical College of Georgia

Kelly Oxley (2015)
Patient Care Assisting/Nurse Aide
  A.S.N., ABAC
  Diploma, Moultrie Technical College

Stephanie Pierce (2015)
Surgical Technology
  A.A.S., Southwest Georgia Technical College
  Diploma, Southwest Georgia Technical College

Ava Fletcher-Pannell (2015)
Mathematics
  Ed.S., Kennesaw University
  M.Ed., Valdosta State University
  B.S. Valdosta State University

Gwen Pittman (2015)
Learning Support
  M.Ed., Valdosta State University
  B.S., Thomas University

Sharon Poitevint (2015)
Veterinary Technician
  A.S., Abraham Baldwin Agricultural College

Missy Pullen (2015)
Paramedicine
  B.S.N., University of Phoenix
  A.S.N., Darton College
  EMT/Paramedic Diploma, Valdosta Technical
College

Deborah Quick (2016)
Patient Care Assisting/Nurse Aide
  A.S.N., Southwest Georgia Technical College

Tara Rakestraw (2015)
Criminal Justice Technology
  M.S., Regis University
  B.S., Valdosta State University
  A.S., Abraham Baldwin Agricultural College

Brandon Reed (2015)
Welding and Joining Technology
  Diploma, Moultrie Technical College

Leigh Ann Reed (2015)
Practical Nursing
  A.D.N., Abraham Baldwin Agricultural College
  P.N., Shelton State Community College

Denik Revels (2016)
Business Management
  M.B.A., Thomas University
  B.S., Thomas University
  A.S., Georgia Military College

Jennifer Reynolds (2015)
Social Work Assistant
  M.S.W., Valdosta State University
  B.S.W., Thomas University

Ken Robison (2015)
Carpentry
  Diploma, Moultrie Technical College

Ron Rushing (2015)
Mathematics
  M.S., Clemson University
  B.A., Troy State University

Kerrie Salter (2015)
Paramedicine
  A.A.S., Bainbridge College
  Diploma, Southern Regional Technical College

Dr. Ron Paul Salutsky (2015)
Humanities and Fine Arts
  Ph.D., Florida State University
  M.F.A., University of Nerada, Las Vegas
  B.A., Western Kentucky University

Christine Sanchez (2015)
Computer Information Systems
  M.Ed., Valdosta State University
  B.S., University of Georgia
  Microsoft Certified Application Specialist (MCAS)
  A+ Certified Service Technician

Charles (Andy) Semones (2015)
Adult Education
  B.S. Millikin University
  A.A. Richland Community College

Michele Sheffield-Howell (2015)
Practical Nursing
  M.S.A., Central Michigan University
  B.S.N., Valdosta State University
  A.S., Pensacola State College
  L.P.N., Lively Technical College

Hope Sledge (2016)
Cosmetology
  Diploma, East Central Technical College

Brad Simmons (2015)
Welding and Joining Technology
  Diploma, Moultrie Technical College

Tarnishia Sirmans (2016)
Associate of Science in Nursing
  M.S.N., University of Phoenix
  M.H.A., University of Phoenix
  B.S., Georgia Southern University
  A.S.N., Abraham Baldwin Agricultural College

Georgia Smith (2015)
Clinical Laboratory Technology
  M.B.A., Ashford University
  B.S., Thomas University
  A.A.S., Southern Regional Technical College

Marvin Smith (2015)
Industrial Systems Technology
  Diploma, Moultrie Technical College

Dr. Reba Smith (2015)
Social and Behavioral Sciences
  Ed.D., Valdosta State University
  Ed.S., Valdosta State University
  M.Ed., Valdosta State University
  B.Ed., Valdosta State University
  A.S., South Georgia State College

Dr. Jay Snodgrass (2015)
Humanities and Fine Arts
  Ph.D. Florida State University
  M.F.A., Florida International University
  B.A., Virginia Commonwealth University

Buffie Spencer (2015)
Radiologic Technology
  M.S., Capella University
  B.S., Valdosta State University
  A.A.S., Thomas University
  Diploma, Southwest Georgia Technical College

Kris Strawder (2015)
Computer Information Systems
  B.A., LaGrange College
  A.S., Darton College

Robert Stokes (2015)
Computer Information Systems
  M.Ed., Trinity University
  M.S., Webster University
  B.S. University of Florida

Maria Studebaker-Coppage (2015)
Humanities and Fine Arts
  M.A. Our Lady of the Lake University
  B.A., Our Lady of the Lake University

Magan Swilley (2015)
Associate of Science in Nursing
  M.S.N., Thomas University
  B.S.N., Valdosta State University

Clifton Taylor (2016)
Welding and Joining Technology

Melody Tawzer (2015)
Accounting
  M.B.A, Albany State University
  B.B.A., Valdosta State University
  A.S., Abraham Baldwin Agricultural College

Adriane Thomas (2015)
Computer Information Systems
  M.S., Colorado Technical University
  B.S., Albany State University

Jason Tillman (2015)
Humanities and Fine Arts
  M.A, Valdosta State University
  B.A., Valdosta State University

James Tompkins (2015)
Cosmetology
  Diploma, Moultrie Technical College

Paul Tompkins (2015)
Cosmetology
  Diploma, Moultrie Technical College

Anthony Turpin (2015)
Radiologic Technology
  B.S., Georgia Southwestern State University
  Diploma, Southwest Georgia Technical College

Michaela Underwood (2015)
Neuromuscular Massage Therapy
  Diploma, Moultrie Technical College

Cora Ann Walden (2015)
Cosmetology
  B.S., Valdosta State University
  Diploma, Southwest Georgia Technical College

Angela Gwen Walker (2016)
Patient Care Assisting/Nurse Aide
  A.S.N., Darton State College

Regina Ward (2016)
Patient Care Assisting/Nurse Aide
  A.S.N., Abraham Baldwin Agricultural College
  Diploma, Moultrie Technical College

Donna Waters (2015)
Cosmetology
  Diploma, East Central Technical College

Thomas Garrett Westbrook (2015)
Accounting
  M.Acc., Georgia Southern University
  B.B.A., Georgia Southern University

Gwen White (2015)
Patient Care Assisting/Nurse Aide
  A.S., Darton College

Josh Whittington (2015)
Mechatronics
  Diploma, Moultrie Technical College

Jayme Williams (2016)
Land, Forest, Wildlife Management Technology
  M.S., University of Tennessee
  B.S., University of Tampa

Kerrie Wilson (2015)
Commercial Truck Driving
  C.D.L., Department of Motor Vehicles

Steve Wooten (2015)
Mathematics
  Ed.S., Florida State University
  M.Ed., Valdosta State University
  B. S., Valdosta State University

Ann Young (2015)
Accounting
  B.S., DeVry University
  M.S., Liberty University

Michael Young (2015)
Social and Behavioral Sciences
  M.Ed., Valdosta State University
  B.S., Valdosta State University
  A.A., Los Angeles City College
  A.A.S., Community College of the Air Force